# NISD Long Range Planning Committee 

Meeting 3<br>Tuesday, November 8, 2016

## Agenda

- Meeting 3: Tuesday, November 8, 2016
- Welcome
- Meeting 3 Review
- Departmental Presentations
- Fine Arts
- Career \& Technical Education
- Athleties Safety \& Security
- Closing


## Our Vision

The best and most sought-after school district where every student is future ready:

- Ready for college
- Ready for the global workplace
- Ready for personal success


## Northwest ISD Beliefs

- Kids come first
- Continuous improvement is essential for future success
- The success of each student is the shared responsibility of students, families, schools, and communities
- Environment influences learning


## Charge of the LRPC

- Consider the educational needs of all students and align with the district's mission, vision and goals
- Represent the entire NISD community, its values and perceptions in the facility planning process
- Assess and prioritize the district's current and long-term facility needs, including, but not limited to:
- District growth and capacity
- Building age, safety and condition
- Evolving educational delivery and programs
- Form a recommendation for consideration by the NISD Board of Trustees


## Schedule \& Agenda Review

## Schedule \& Agendas

## Meeting 4: Tuesday, November 15, 2016

- Welcome, Meeting 3 Recap \& Agenda Review
- Departmental Presentations (Cont.)
- Safety \& Security
- Technology
- Facility Assessment Overview
- Summary of Potential Projects
- Closing

Meeting 5: Tuesday, November 29, 2016

- Welcome, Meeting 4 Recap \& Agenda Review
- Building a Project Budget / Construction Cost Overview
- Potential Projects \& Cost Analysis
- Small Group Review \& Discussion
- Group Discussion - Bond Package Goals \& Prioritization
- Closing


## Meeting 6: Tuesday, December 13, 2016

- Welcome, Meeting 5 Recap \& Agenda Review
- Community Survey Results - Matt Gamble, Baselice \& Associates
- Bonding Capacity \& Tax Impact Scenarios - J eff Robert, First Southwest
- Discussion and feedback on potential projects and bond amount
- Continue Prioritization; Homework

Meeting 7: Tuesday, J anuary 10, 2017

- Welcome, Meeting 6 Recap \& Agenda Review
- Large Group Discussion
- Reaching Consensus; Finalizing Recommendations
- Select Committee Spokespersons
- Closing


## Meeting 8: Tuesday, January 17, 2017

- Welcome, Meeting 7 Recap \& Agenda Review
- Finalize Recommendations
- Discuss Presentation to the Board
- Discuss Next Steps
- Closing


# School Finance Review 

## School Finance: The Big Picture

A school district's budget is generated from three sources:

- Federal funding (10\%)
- State funding (39\%)
- Local tax effort (51\%)



## School Finance



- Appropriated for special programs or to provide services to a specific group of students
- Cannot be used to replace state or local dollars to fund a program
- About half of federal funds go directly to school districts
- The remainder goes to the state or to regional service centers


State funding system is COMPLICATED The simplest explanation:

- Each district receives different level of funding
- Basic funding levels are primarily established by looking at "wealth per student"
- Tax base divided by number of students
- Lower "wealth per student" = more state funding
- Higher "wealth per student" = less state funding


## Local Tax Effort

- Generated from property taxes (not sales taxes)
- Called "ad valorem" taxes
- Each year, a school district adopts two tax rates:
- Maintenance \& Operations (M\&O)
- Interest \& Sinking (I\&S)



## Local Tax Effort

## M\&O

The Annual District Budget is passed by the
School Board of Trustees.

80-90 percent of a district’s M\&O budget pays for salaries, fuels and utilities.

## I\&S

I\&S funds may only be used to repay debt.

They may not be used for salaries, utilities or other day-to-day expenses.

## Maintenance \& Operations (M\&O) Tax Rate

Funds the day-to-day maintenance and operations of the district

- Salaries (for teachers and other staff)
- Facility repairs and maintenance
- Bus repairs, maintenance and fuel
- Food services
- School supplies and materials
- Utilities (electricity, water, etc.)

```
For the average
    citizen this is
        similar to:
\checkmark House repairs
\checkmark ~ C a r ~ f u e l
\checkmark Routine services
\checkmark ~ G r o c e r i e s
\checkmark Cleaning supplies
\checkmark Utilities
```


## I nterest \& Sinking (I \&S) Tax Rate

Funds debt repayment for "big ticket" items

- New building construction
- Existing building renovations
- Land purchases
- Program-specific equipment
- Technology
- School buses

For the average citizen this is similar to:<br>$\checkmark$ New home purchase<br>$\checkmark$ House renovations<br>$\checkmark$ Land for a home<br>$\checkmark$ New appliances<br>$\checkmark$ New home computer<br>$\checkmark$ New car

## NI SD Tax Rate

M\&O I\&S NISD TOTAL TAX RATE + TAX RATE = TAX RATE \$1.04 \$0.41

## Historical Tax Rates

Property Tax Rates


## Demographic Projections Review

## DFW New Home Ranking Report

ISD Ranked by Annual Closings - 2Q16

| Rank | District Name | Annual Starts | Annual Closings | VDL | Future |
| :---: | :--- | :---: | :---: | :---: | :---: |
| 1 | Frisco ISD | 2,892 | 2,723 | 3,843 | 7,678 |
| 2 | Denton ISD | 2,123 | 1,881 | 2,410 | 17,068 |
| 3 | Prosper ISD | 2,201 | 1,627 | 4,336 | 28,370 |
| 4 | Lewisville ISD | 1,392 | 1,236 | 2,037 | 2,949 |
| $\mathbf{5}$ | Northwest ISD | $\mathbf{1 , 3 0 7}$ | $\mathbf{1 , 2 1 2}$ | $\mathbf{2 , 3 2 9}$ | $\mathbf{2 5 , 3 5 7}$ |
| 6 | Dallas ISD | 1,376 | 1,113 | 2,261 | 6,224 |
| 7 | Little Elm ISD | 1,274 | 1,037 | 928 | 5,005 |
| 8 | Keller ISD | 856 | 954 | 1,014 | 2,035 |
| 9 | Eagle Mt.-Saginaw ISD | 899 | 909 | 990 | 19,624 |
| 10 | Rockwall ISD | 918 | 716 | 1,840 | 8,347 |
| 11 | Mansfield ISD | 726 | 633 | 1,005 | 5,339 |
| 12 | Wylie ISD | 737 | 608 | 911 | 4,784 |
| 13 | Crowley ISD | 716 | 579 | 817 | 8,986 |
| 14 | McKinney ISD | 743 | 566 | 1,700 | 5,859 |
| 15 | Forney ISD | 531 | 497 | 977 | 14,655 |
| 16 | Allen ISD | 459 | 489 | 1,224 | 1,440 |
| 17 | Burleson ISD | 492 | 486 | 482 | 3,349 |
| 18 | Plano ISD | 448 | 456 | 1,209 | 2,529 |
| 19 | HEB ISD | 550 | 452 | 395 | 4,866 |
| 20 | Midlothian ISD | 413 | 1,154 | 20,692 |  |

*Adjusted based on additional research by Templeton Demographics staff

## New Housing Activity



- Second quarter new home starts reached 315 units for the first time since 2013
- Second quarter new home closings jumped 77 units over 2 Q 15 , a rise of nearly $30 \%$
- Inventory remains in a excellent position to sustain the current closing rates


## Annual Closing Distribution 2Q16

| Elementary Zone | Annual <br> Closings |
| :--- | :---: |
| BECK | 192 |
| CLARA LOVE | 0 |
| COX | 137 |
| GRANGER | 46 |
| HASLET | 99 |
| HATFIELD | 7 |
| HUGHES | 47 |
| JUSTIN | 165 |
| LAKEVIEW | 7 |
| NANCE | 46 |
| PETERSON | 41 |
| PRAIRIE VIEW | 4 |
| ROANOKE | 138 |
| SCHLUTER | 183 |
| SENDERA RANCH | 3 |
| SEVEN HILLS | 7 |
| THOMPSON | 90 |
| Grand Total | $\mathbf{1 , 2 1 2}$ |



Every Stindent Future Reads

## Vacant Developed Lots 2Q16

| Elementary Zone | Vacant <br> Dev. Lots |
| :--- | :---: |
| BECK | 80 |
| CLARA LOVE | 0 |
| COX | 451 |
| GRANGER | 0 |
| HASLET | 245 |
| HATFIELD | 1 |
| HUGHES | 120 |
| JUSTIN | 243 |
| LAKEVIEW | 5 |
| NANCE | 492 |
| PETERSON | 75 |
| PRAIRIE VIEW | 21 |
| ROANOKE | 329 |
| SCHLUTER | 19 |
| SENDERA RANCH | 80 |
| SEVEN HILLS | 37 |
| THOMPSON | 131 |
| Grand Total | $\mathbf{2 , 3 2 9}$ |



Evern Student Future Reades

## Future Lots 2Q16

| Elementary Zone | Future <br> Lots |
| :--- | :---: |
| BECK | 102 |
| CLARA LOVE | 321 |
| COX | 562 |
| GRANGER | 0 |
| HASLET | 2,275 |
| HATFIELD | 5,730 |
| HUGHES | 29 |
| JUSTIN | 2,814 |
| LAKEVIEW | 337 |
| NANCE | 1,324 |
| PETERSON | 23 |
| PRAIRIE VIEW | 786 |
| ROANOKE | 623 |
| SCHLUTER | 3,564 |
| SENDERA RANCH | 3,415 |
| SEVEN HILLS | 708 |
| THOMPSON | 2,744 |
| Grand Total | $\mathbf{2 5 , 3 5 7}$ |



Evern Student Future Reades

## District Housing Overview



Every Sindent Fintine Ready

## Multi-Family Update

| Apartment | Elementary | Status | $\begin{array}{c}\text { Tax Credit } \\ \text { Units }\end{array}$ | $\begin{array}{c}\text { Market } \\ \text { Rate Units }\end{array}$ |
| :--- | :---: | :---: | :---: | :---: |
| Units |  |  |  |  |$]$

## TEN YEAR FORECAST BY ELEMENTARY CAMPUS

|  |  | Current | ENROLLMENT PROJECTIONS |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus | Capacity | 2016/17 | 2017/18 | 2018/19 | 2019/20 | 2020/21 | 2021/22 | 2022/23 | 2023/24 | 2024/25 | 2025/26 | 2026/27 |
| Beck Elementary | 850 | 830 | 862 | 873 | 860 | 867 | 876 | 891 | 890 | 895 | 902 | 907 |
| Clara Love Elementary | 850 | 656 | 641 | 639 | 661 | 659 | 671 | 682 | 689 | 695 | 700 | 708 |
| Cox Elementary | 850 | 518 | 593 | 653 | 725 | 772 | 794 | 830 | 839 | 850 | 864 | 891 |
| Granger Elementary | 850 | 928 | 938 | 937 | 937 | 958 | 966 | 967 | 965 | 964 | 962 | 969 |
| Haslet Elementary | 650 | 599 | 649 | 692 | 736 | 779 | 840 | 904 | 961 | 1,015 | 1,061 | 1,097 |
| Hatfield Elementary | 450 | 470 | 505 | 542 | 581 | 633 | 708 | 795 | 885 | 977 | 1,065 | 1,161 |
| Hughes Elementary | 650 | 610 | 654 | 710 | 713 | 733 | 737 | 731 | 730 | 726 | 727 | 729 |
| Justin Elementary | 650 | 560 | 598 | 634 | 678 | 715 | 771 | 825 | 884 | 908 | 919 | 929 |
| Lakeview Elementary | 650 | 582 | 609 | 631 | 684 | 681 | 686 | 697 | 705 | 711 | 723 | 741 |
| Nance Elementary | 650 | 501 | 530 | 577 | 649 | 703 | 776 | 821 | 877 | 921 | 955 | 1,001 |
| Peterson Elementary | 850 | 730 | 773 | 827 | 854 | 860 | 867 | 871 | 884 | 898 | 899 | 901 |
| Prairie View Elementary | 650 | 422 | 413 | 407 | 433 | 449 | 469 | 497 | 525 | 553 | 579 | 602 |
| Roanoke Elementary | 850 | 714 | 733 | 773 | 831 | 885 | 958 | 972 | 975 | 986 | 990 | 1,001 |
| Sendera Ranch Elementary | 650 | 564 | 584 | 606 | 676 | 724 | 814 | 907 | 1,010 | 1,118 | 1,225 | 1,334 |
| Seven Hills Elementary | 650 | 573 | 567 | 549 | 563 | 569 | 574 | 584 | 593 | 602 | 614 | 621 |
| Schluter Elementary | 650 | 663 | 720 | 793 | 881 | 947 | 1,004 | 1,062 | 1,103 | 1,132 | 1,166 | 1,207 |
| Thompson Elementary | 650 | 580 | 623 | 667 | 723 | 776 | 829 | 862 | 903 | 944 | 977 | 1,013 |
| ELEMENTARY SCHOOL TOTALS | 12,050 | 10,500 | 10,992 | 11,510 | 12,185 | 12,710 | 13,340 | 13,898 | 14,418 | 14,895 | 15,328 | 15,812 |
| Elementary Absolute Growth |  | 302 | 492 | 518 | 676 | 525 | 630 | 558 | 519 | 477 | 433 | 484 |
| Elementary Percent Growth |  | 2.96\% | 4.69\% | 4.71\% | 5.87\% | 4.31\% | 4.96\% | 4.19\% | 3.74\% | 3.31\% | 2.91\% | 3.16\% |

- Cox Elementary may enroll 535 by this fall, and more than 630 students by 2017
*Green box = within 5\% of capacity *Yellow box = over capacity
- Hatfield Elementary may enroll more than 500 students by 2017
- By 2018, seven campuses may be over stated capacity, and three additional campuses may be within $5 \%$ of capacity


## TEN YEAR FORECAST BY SECONDARY CAMPUS

|  |  | Current | ENROLLMENT PROJECTIONS |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus | Capacity | 2016/17 | 2017/18 | 2018/19 | 2019/20 | 2020/21 | 2021/22 | 2022/23 | 2023/24 | 2024/25 | 2025/26 | 2026/27 |
| Chisholm Trail Middle School | 1,100 | 1,021 | 1,086 | 1,126 | 1,173 | 1,267 | 1,318 | 1,397 | 1,447 | 1,544 | 1,654 | 1,734 |
| Gene Pike Middle School | 1,100 | 829 | 917 | 980 | 1,015 | 1,088 | 1,124 | 1,150 | 1,181 | 1,260 | 1,345 | 1,410 |
| Medlin Middle School | 1,100 | 1,148 | 1,152 | 1,201 | 1,238 | 1,311 | 1,272 | 1,241 | 1,225 | 1,258 | 1,322 | 1,349 |
| Tidwell Middle School | 1,200 | 1,162 | 1,220 | 1,295 | 1,411 | 1,505 | 1,631 | 1,707 | 1,793 | 1,834 | 1,870 | 1,902 |
| Wilson Middle School | 1,200 | 975 | 1,046 | 1,113 | 1,140 | 1,222 | 1,274 | 1,382 | 1,480 | 1,587 | 1,693 | 1,801 |
| MIDDLE SCHOOL TOTALS | 5,700 | 5,135 | 5,421 | 5,715 | 5,977 | 6,393 | 6,619 | 6,877 | 7,126 | 7,483 | 7,884 | 8,196 |
| Middle School Absolute Growth |  | 337 | 286 | 294 | 262 | 416 | 226 | 258 | 249 | 357 | 401 | 312 |
| Middle School Percent Growth |  | 7.02\% | 5.57\% | 5.42\% | 4.58\% | 6.96\% | 3.54\% | 3.90\% | 3.62\% | 5.01\% | 5.36\% | 3.96\% |
| Northwest High School | 2,525 | 2,009 | 1,715 | 1,742 | 1,843 | 1,938 | 2,084 | 2,179 | 2,309 | 2,377 | 2,457 | 2,583 |
| Byron Nelson High School | 2,400 | 2,556 | 2,620 | 2,662 | 2,693 | 2,849 | 2,983 | 3,145 | 3,324 | 3,495 | 3,636 | 3,801 |
| Eaton High School | 2,500 | 1,612 | 2,173 | 2,398 | 2,532 | 2,720 | 2,926 | 3,047 | 3,211 | 3,411 | 3,579 | 3,817 |
| Steele Accelerated High School | 450 | 161 | 161 | 161 | 161 | 161 | 161 | 161 | 161 | 161 | 161 | 161 |
| Denton Creek |  | 47 | 32 | 32 | 31 | 31 | 31 | 31 | 31 | 31 | 31 | 31 |
| HIGH SCHOOL TOTALS | 7,875 | 6,387 | 6,703 | 6,997 | 7,262 | 7,701 | 8,187 | 8,565 | 9,038 | 9,477 | 9,866 | 10,395 |
| High School Absolute Growth |  | 407 | 316 | 293 | 265 | 439 | 486 | 378 | 472 | 439 | 389 | 529 |
| High School Percent Growth |  | 6.81\% | 4.95\% | 4.38\% | 3.79\% | 6.05\% | 6.31\% | 4.62\% | 5.51\% | 4.86\% | 4.10\% | 5.37\% |
| DISTRICT TOTALS | 25,625 | 22,022 | 23,117 | 24,221 | 25,424 | 26,804 | 28,146 | 29,341 | 30,582 | 31,855 | 33,078 | 34,403 |
| District Absolute Growth |  | 1,046 | 1,095 | 1,105 | 1,203 | 1,380 | 1,342 | 1,194 | 1,241 | 1,273 | 1,223 | 1,325 |
| District Percent Growth |  | 5.0\% | 5.0\% | 4.8\% | 5.0\% | 5.4\% | 5.0\% | 4.2\% | 4.2\% | 4.2\% | 3.8\% | 4.0\% |

- Tidwell Middle School may enroll more than 1,300 students by 2017
*Green box $=$ within $5 \%$ of capacity
*Yellow box = over capacity
- Wilson Middle School may have more than 1,000 students by 2018
- Eaton High School is anticipated to enroll more than 2,000 students by 2017


## FACI LITY FORECAST

|  | 2017/18 | 2018/19 | 2019/20 | 2020/21 | 2021/22 | 2022/23 | 2023/24 | 2024/25 | 2025/26 | 2026/27 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Elementary Schools |  | 1 New Elem. | 2 New Elem. | 1 New Elem. | 1 New Elem. | 1 New Elem. | 1 New Elem. |  | 1 New Elem. |  |
| Elementary Expansions | Expand Schluter |  | Expand Sendera Ranch | Expand Thompson |  |  |  |  |  |  |
|  | 2017/18 | 2018/19 | 2019/20 | 2020/21 | 2021/22 | 2022/23 | 2023/24 | 2024/25 | 2025/26 | 2026/27 |
| Middle Schools |  | 1 New M.S. |  |  | 1 New M.S. |  |  | 1 New M.S. |  |  |


|  | 2017/18 | 2018/19 | 2019/20 | 2020/21 | 2021/22 | 2022/23 | 2023/24 | 2024/25 | 2025/26 | 2026/27 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| High Schools |  | Bryon Nelson Expansion |  |  | 1 New H.S. |  |  |  |  | Possible H.S. |
|  |  |  |  |  |  |  |  |  |  |  |
|  | 2017/18 | 2018/19 | 2019/20 | 2020/21 | 2021/22 | 2022/23 | 2023/24 | 2024/25 | 2025/26 | 2026/27 |
| Other Needs |  |  |  |  |  |  |  |  |  |  |

- Ten year elementary growth = 5,312
- 8-10 Elementary schools
- Ten year middle school growth = 3,061
- 3 Middle Schools
- Ten year high school growth $=4,008$
- 1-2 High Schools


## NISD DEMOGRAPHIC SUMMARY

- One in four district home sales in 2015 was of a new home.
- Beck Elementary zone had the most new home closings in the last 12 months, with nearly 200 units closed.
- Hatfield Elementary zone has the most planned future lots in NISD.
- 336 tax-credit apartment units within Northwest ISD will begin leasing this fall.
- There are more than 1,500 planned multi-family units within NISD at this time.
- This fall, NISD has enrolled more than 22,000 students.
- NISD can expect an increase of approximately 6,200 students during the next 5 years.
- 2020/21 enrollment projection: 27,194 students.
- NISD is projected to have 33,702 students for the 2025/26 school year.



## I ntroduction \& Overview

- Northwest I SD is committed to providing every student with the highest level of instruction in the visual and performing arts.
- The comprehensive fine arts program includes studies in the areas of Art, Band, Cheerleading, Choir, Color/ Winter Guard, Dance, Debate, Elementary Music, Music Theory, J azz Band, Orchestra, Speech and Theatre.
- 146 teachers serving more than 20,000 students who receive instruction in the fine arts each week



## Student Participation

## Grades 6-12 8,360

Students Enrolled in at least one fine arts course 75\% of Secondary Student Population



- Art - 2317
- Band - 1677
- Cheer - 230
- Choir - 1704
- Dance - 401
- Debate - 92
- Orchestra - 1105
- Speech - 1773
- Theatre - 1434


Every Stindent Futurne Ready

- Cheer -230
- 


## Program Participation



## Vision

The Vision of Northwest ISD Fine Arts is to be the premiere district in the state of Texas for the visual and performing arts


Evern Stindent Futurce Reads


Our goal is to provide premiere fine arts facilities that support student learning and engagement

## Our Challenges

- Increasina Enrollment:


## Our Challenges

- Performing Facility Space:
- All high school PAC's hold 800 people
- Middle school cafetoriums hold 400 people and gyms hold 800
- High school gyms only hold 1,100 people
- Northwest PAC seating, digital lighting, and general maintenance
- Many concert and musical events are sold out
- Hosting regional events
- We do not currently have the seating capacity to host regional events such as Region choir, band, orchestra, etc.


Evern Student Future Reades

www.nisdtx.org

| Challenge | Potential Solution |
| :--- | :--- |
| Increasing enrollment in band, choir, orchestra, theatre, <br> dance, and cheer | Addition of large ensemble rooms and practice rooms at all <br> middle schools and Byron Nelson. Addition of theatre rooms <br> at Pike, Medlin, and Chisholm Trail. Addition of dance studio <br> at Byron Nelson |
|  |  |
|  |  |
|  |  |


| Challenge | Potential Solution |
| :--- | :--- |
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| Northwest PAC seats and carpet are in need of <br> replacement. PAC and Black Box lighting is out of date with <br> district standard | Update NHS PAC seats and carpet. Upgrade PAC and Black <br> Box with new grid and digital LED lighting |
|  |  |
|  |  |
|  |  |


| Challenge | Potential Solution |
| :--- | :--- |
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| Better utilize available space at Medlin, Chisholm Trail, and <br> Pike | Tear down dividing wall in band halls and add lockers, and <br> stage divider, similar to Wilson |
|  |  |
|  |  |
|  |  |


| Challenge | Potential Solution |
| :--- | :--- |
| Increasing enrollment in band, choir, orchestra, theatre, <br> dance, and cheer | Addition of large ensemble rooms and practice rooms at all <br> middle schools and Byron Nelson. Addition of theatre rooms <br> at Pike, Medlin, and Chisholm Trail. Addition of dance studio <br> at Byron Nelson |
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| Better utilize available space at Medlin, Chisholm Trail, and <br> Pike | Tear down dividing wall in band halls and add lockers, and <br> stage divider, similar to Wilson |
| Sound bleeds through walls at Medlin, Chisholm Trail, and <br> Pike | Addition of acoustical doors and sound treatment at Medlin, <br> Pike, and Chisholm Trail making them similar to Wilson |
|  |  |
|  |  |


| Challenge | Potential Solution |
| :--- | :--- |
| Increasing enrollment in band, choir, orchestra, theatre, <br> dance, and cheer | Addition of large ensemble rooms and practice rooms at all <br> middle schools and Byron Nelson. Addition of theatre rooms <br> at Pike, Medlin, and Chisholm Trail. Addition of dance studio <br> at Byron Nelson |
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| Sound bleeds through walls at Medlin, Chisholm Trail, and <br> Pike | Addition of acoustical doors and sound treatment at Medlin, <br> Pike, and Chisholm Trail making them similar to Wilson |
| All middle schools and high schools do not have access to |  |
| district standard performance areas | Update stage, lighting, and sound at Medlin, Pike, and <br> Chisholm Trail. Update to LED lighting at Byron Nelson |
|  |  |


| Challenge |
| :--- |
| Increasing enrollment in band, choir, orchestra, theatre, <br> dance, and cheer |
| Northwest PAC seats and carpet are in need of <br> replacement. PAC and Black Box lighting is out of date with <br> district standard |
| Better utilize available space at Medlin, Chisholm Trail, and <br> Pike |
| Sound bleeds through walls at Medlin, Chisholm Trail, and <br> Pike |
| All middle schools and high schools do not have access to <br> district standard performance areas |
| Not enough seating at events/Inability to host Regional and <br> Area events |

## Potential Solution

Addition of large ensemble rooms and practice rooms at all middle schools and Byron Nelson. Addition of theatre rooms at Pike, Medlin, and Chisholm Trail. Addition of dance studio at Byron Nelson

Update NHS PAC seats and carpet. Upgrade PAC and Black Box with new grid and digital LED lighting

Tear down dividing wall in band halls and add lockers, and stage divider, similar to Wilson

Addition of acoustical doors and sound treatment at Medlin, Pike, and Chisholm Trail making them similar to Wilson

Update stage, lighting, and sound at Medlin, Pike, and Chisholm Trail. Update to LED lighting at Byron Nelson

Addition of District-Wide Performing Arts Center that seats 2,500-3,000

| Challenge | Potential Solution |
| :--- | :--- |
| Increasing enrollment in band, choir, orchestra, theatre, <br> dance, and cheer | Addition of large ensemble rooms and practice rooms at all <br> middle schools and Byron Nelson. Addition of theatre rooms <br> at Pike, Medlin, and Chisholm Trail. Addition of dance studio <br> at Byron Nelson |
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| Sound bleeds through walls at Medlin, Chisholm Trail, and <br> Pike | Addition of acoustical doors and sound treatment at Medlin, <br> Pike, and Chisholm Trail making them similar to Wilson |
| All middle schools and high schools do not have access to <br> district standard performance areas | Update stage, lighting, and sound at Medlin, Pike, and <br> Chisholm Trail. Update to LED lighting at Byron Nelson |
| Not enough seating at events/Inability to host Regional and <br> Area events | Addition of District-Wide Performing Arts Center that seats <br> $2,500-3,000$ |
| Elementary students often cannot be heard at their concerts <br> and performances | Upgrade elementary stage sound systems |


| Challenge |
| :--- |
| Increasing enrollment in band, choir, orchestra, theatre, <br> dance, and cheer |
| Northwest PAC seats and carpet are in need of <br> replacement. PAC and Black Box lighting is out of date with <br> district standard |
| Better utilize available space at Medlin, Chisholm Trail, and <br> Pike |
| Sound bleeds through walls at Medlin, Chisholm Trail, and <br> Pike |
| All middle schools and high schools do not have access to |
| district standard performance areas |
| Not enough seating at events/Inability to host Regional and <br> Area events |
| Elementary students often cannot be heard at their |
| concerts and performances |
| Increasing enrollment in high school band, drill, and cheer |

## Potential Solution

Addition of large ensemble rooms and practice rooms at all middle schools and Byron Nelson. Addition of theatre rooms at Pike, Medlin, and Chisholm Trail. Addition of dance studio at Byron Nelson

Update NHS PAC seats and carpet. Upgrade PAC and Black Box with new grid and digital LED lighting

Tear down dividing wall in band halls and add lockers, and stage divider, similar to Wilson
Addition of acoustical doors and sound treatment at Medlin, Pike, and Chisholm Trail making them similar to Wilson

Update stage, lighting, and sound at Medlin, Pike, and Chisholm Trail. Update to LED lighting at Byron Nelson

Addition of District-Wide Performing Arts Center that seats 2,500-3,000

Upgrade elementary stage sound systems

Purchase of marching band, drill team, and cheer uniforms on an 8 year cycle

## Summary

- Our middle schools and Byron Nelson need more rehearsal and practice space
- Medlin, Pike, and Chisholm Trail need updating to bring them up to Wilson's standard

- Northwest PAC is in need of updating
- Our elementary schools need cafeteria sound systems that better support student performances
- We need a large district facility that can accommodate large crowds at events, including the art show, concerts, and musicals




## Benefits

- Student benefits
- More, and better utilized, space for learning
- Accommodation for enrollment growth
- Sound improvements for enhanced student learning and performance
- All programs will be appropriately accommodated
- Plan brings all middle schools up to the district standard
- Ability to host Regional and Area events in Northwest ISD
- Community benefits
- Seating for community members at all events
- Ability for parents/community to better heard student performances
- More community members can attend fine arts events


## Questions?

Career and Technical Education


Extended Classroom
Experiences


## CTE \& Post-Secondary Readiness

- CyLynn Braswell-Executive Director for CTE \& PSR

- "The mission of Career and Technical Education is to offer every student opportunities to actively explore career options and develop the knowledge and skills to successfully compete in the economic and educational field of their choice."
- Career and Technical Education
- Post-Secondary Readiness: Adult \& Community Education, Dual-Enrollment, AVI D, Advanced Placement



## Programs \& Services



NOPTHNESTISD
NORTHWEST ISD


## Program Participation

| Northwest HS | Byron Nelson HS | Eaton HS | Steele AHS |
| :---: | :---: | :---: | :---: |
| 2245 Seats | 2265 Seats | 1092 Seats | 133 Seats |
| $\operatorname{STEM}(250) \& A M A T(315)$ | Biomed(300) \& Culinary(152) | Business (300) \& Aviation(70) | Cosmetology(50) \& Collegiate(65) |
| Agriculture (300) | Agriculture (336) | Agriculture (156) |  |
| Health Sciences (320) | Health Sciences (327) | Health Sciences (174) |  |
| Career Prep (100) | Career Prep (100) | Career Prep(0) | Career Prep (12) |
| Business, Marketing, Finance (189) | Business, Marketing, Finance (355) | Business, Marketing, Finance (111) | Business, Marketing, Finance* (43) |
| Human Services \& Education (179) | Human Services \& Education (178) | Human Services \& Education (139) | Human Services- Academy Only |
| Information Technology (90) | Information Technology (204) | Information Technology (40) | Information Technology (28) |
| STEM - Academy Only | STEM (65) | STEM (47) |  |
| Architecture (37) | Architecture (113) | Architecture (55) |  |

INDEPENDENT SCHOOL DISTRICT

## How We Compare

- Academy/Pathway structure allows for student choice and higher percentage served.
- Ft. Worth ISD Arlington \& Keller
- Denton, Birdville, Frisco
- 600-12,000 more students




## Vision

- Every program must offer:
- Credentialing (Certification or Licensure)
- Employability Portfolio (Body of Work)
- Internship, Job Shadowing or OJT

- $90 \%$ of students enrolled in high school will take 2 or more courses for 3 or more credits in the same pathway and complete a minimum of two program components.

1642 Certifications in 2015-2016


## Our Challenges

- Outline specific challenges to department:
- House Bill 5 Increased Enrollment 32\% in one year 170\% growth in 5 years
- Students taking multiple CTE courses
- Teacher training, demand, industry expectations
- Establishing strong advisory boards
- Pathway recognition for opportunities



Everu Student Fintine Reads

## Challenges \& Solutions

- Northwest High School
- Health Science Classrooms
- Laboratory \& Storage Area for hands-on learning
- Agriculture Sciences
- Classroom Renovation, Shop Expansion
- NHS AMAT
- Technology upgrade from Tape Based to digital
- Byron Nelson

- Health Science Classroom
- Laboratory \& Storage Area for hands-on learning
- Agriculture Sciences
- Vet Tech Lab
- Greenhouse Renovation (currently processing)
- Storage
- STEM
- Engineering Lab
- Culinary
- Teaching Kitchen \& Bistro (Location and Size)


## - All CTE (3 comprehensive high Schools)

- Computer labs- Need to move to Virtual Desktop models to keep up with industry demand
- Kelly Box Agricultural Science Center
- Designed for 1 high school, Outgrown facility
- CTE Certification Lab
- (could possibly create a multipurpose skills lab)
- Operational inefficiencies

- Busing for Academy students
- Collaboration between campuses
- Bell Schedules difficult to certify students during class time
- District landmass makes difficult transition for internship opportunities
- Need teacher externship program to keep up with industry changes and demands
- Need for point of sale systems for various enterprises in CTE
- Bistro, Floral, Welding, Marketing, A/V, Business


## Benefits

- Student benefits
- Serve more students more efficiently
- Higher achievement on industry credentials, implementation and future ready skills
- Facilities would be able to host contest for Career and Technical Student Organizations
- Operational benefits
- Reach the 90\% potential
- Less technology upgrades
- Technology manpower utilization

- More time spent teaching and credentialing
- CTE will generate 7 million dollars for the district in 2016-2017. Every contact hour counts.



## Safety and Security

## I ntroduction \& Overview

- Gerard Gindt, Executive Director for Safety and Security
- Mission: We are dedicated to providing a safe and secure environment for our students, faculty, staff, and visitors.
- Functions/ roles
- Planning/ Preparation - EOP - Drills
- Promote Safety and Safe Practices- Training
- Response, I ntervention, \& Mitigation
- Programs and Services


## Program Participation

- People
- Students: 22,067
- Employees: 2,239+/-
- Temporary Workers/ Substitutes: 2,977+/-
- Contractors: 1,005+/-
- Volunteers: 4,881+/-
- Buildings
- Building Square Footage: 4,311,803 sq. ft. School/ Campuses: 30
*OLC


## How We Compare

- Texas School Safety Center "State Safe Schools Award 2009"
- School Safety Advocacy Councill "National Exemplary School Safety Award, 2010"
- Visits:
- "Reviewed and I dentified NISD as a Best Practices District" Texas School Safety Center
- Ongoing visits and requests for information about NI SD Safe for Practices and Publications


## Vision

- The best and most sought-after school district where every student is future ready:
- Ready for college
- Ready for the global workplace
- Ready for personal success


## Human Needs



Maslow's Hierarchy of Need

## Vision

1. Training

- violence prevention
- threat assessment
- emergency planning
- best practices
- security

2. Evaluating and refining school security measures
3. Updating and exercising school emergency preparedness plans
4. Strengthening partnerships with public safety officials
5. Creating enhanced crisis communications plans and social media strategies

## Challenges

- Environment:
- Safe Community/ Low Crime Rate
- Perception:
- Not Here


## Challenges

- Growth:
- Enrollment
- Facilities
- Opportunity
- Threat I dentification:
- Who, What, When, Where, Why


## Challenges

- Prevention:
- Climate (Warm \& Safe)
- Measures: Tangible and I Intangible
- Cost
- Deterrence:
- Processes \& Procedures
- Structures \& Opportunity


## Campus Visitors

- Entrance
- Approach camera coverage
- Pre-Access Screening - Buzzer and Camera


## Visitor/ Volunteer Check In

New Technology - Features:

- Frequent Visitor Tags - Fast Pass
- Alert Notification Feature - Admin.
- Sex Offender - Display/ No False Positive
- Time-Expiring Technology
- RSVP - Event
- Smart Phone - Sign in
- Verification - Instant View


## Reception Area

- Redesign desk/ office
- Protect and Separate
- Transaction Window
- Video and Feed
- Live Activity
- Emergency
- Lockdown Button
- Automated Announcement/ Notification


## Unified Platform

- Access Control
- Security - Intrusion Alarm
- Intercom
- Communication
- Surveillance - Cameras


## Access Control

- Track/ Document Access
- Fob Access
- Request to Exit Devices
- Tied to camera's
- Open door notification
- Control all doors
- Schedule unlock/ lock
- Permit emergency lockdown
- Camera integration


## Surveillance

- Camera's I ntegrated with Access Control
- Camera coverage (expand/ upgrade)
- Lobby
-IDF/ MDF Rooms
- Playgrounds -Exits
- Parking Areas -Kitchen Entry
- Main Entrances -Bike Racks
- Athletics
- Light/ Camera coordination
- Motion Activated lighting in all hallways
- Exterior Motion Activated Lighting


## Security

- Fencing
- Define boundaries
- I ntruder function door hardware
- Permits locking function without leaving room
- No interior keyed cylinder / Thumb-turn lock
- Contacts (added to doors)
- Track access
- Courtyards
- Concession stands
- Roof hatches
- Field house
- Ticket booths


## I ntercom/ Communication

- Upgrade/ replace as necessary
- I ntegrated
- Automatic emergency pre-recorded announcements
- Automatic communication with firstresponders
- Staff Panic buttons
- Automatic notification
- Visual systems for noisy areas
- Flashing light gyms/ cafeteria/ band/ music/ exterior functions


## Benefits

1. Supports a Positive School Climate
2. I ncreased Academic Performance
3. Less Bullying, I ntimidation, and Harassment
4. I ncreased Tolerance, Respect, and

Culture Competence
5. Fewer Discipline Problems
6. I ncreased Student Bonding to the School/ Staff
7. Cost Savings
8. Reduced Liability

## Questions?

## Schedule

## LRPC MEETINGS:

- Meeting 1: Tuesday, October 11, 6:00 p.m.
- Meeting 2: Tuesday, October 25, 6:00 p.m.
- Meeting 3: Tuesday, November 8, 6:00 p.m.
- Meeting 4: Tuesday, November 15, 6:00 p.m.
- Meeting 5: Tuesday, November 29, 6:00 p.m.
- Meeting 6: Tuesday, December 13, 6:00 p.m.
- Meeting 7: Tuesday, J anuary 10, 6:00 p.m.
- Meeting 8: Tuesday, J anuary 17, 6:00 p.m.

Meetings to last approximately $11 / 2-2$ hours and be held at the PDC in the Administration Building, unless communicated otherwise.

Recommendations to the Board of Trustees: Monday, J anuary 23, 2017
Deadline to call bond election for May 2017: Friday, February 17, 2017

## Next Meeting

Meeting 4<br>Departmental Presentations<br>Athletics<br>Technology<br>Facility Assessment Overview

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