NORTHWEST ISD Long Range Planning committee

December 15, 2020

Tonight's Agenda

- 1. Welcome
- 2. November 2020 Election Results & District's Immediate Next Steps

- 3. Demographic Update
- 4. Timeline for May Election
- 5. Feedback Review
- 6. Re-evaluate Recommendation
- 7. Wrap-Up & Next Steps

Election Results & District's Immediate Next Steps

November 2020 Election Results

| | PROPOSITION | PROPOSITION | PROPOSITION | PROPOSITION | PROPOSITION |
|---------------------|--|-------------------------------------|----------------------------|-----------------------|-------------|
| | School Facilities & Capital Improvements | Other Recreational Facilities | Renovations to Stadiums | Technology Devices | VATRE |
| For | 22146 | 18933 | 15815 | 24280 | 19304 |
| Against | 33093 | 36349 | 38265 | 30799 | 34647 |
| % For | 40.09% | 34.25% | 28.71% | 44.08% | 35.78% |
| Number of Voters | 55239 | 55282 | 55080 | 55079 | 53951 |

District's Response

- Conducted Post-Election Survey with Third Party Analysis
- Hosted Stakeholder Feedback Meeting
- Launched LRPC Thoughtexchange
- Reconvened the LRPC

Demographic Report

Quarter 3Q20





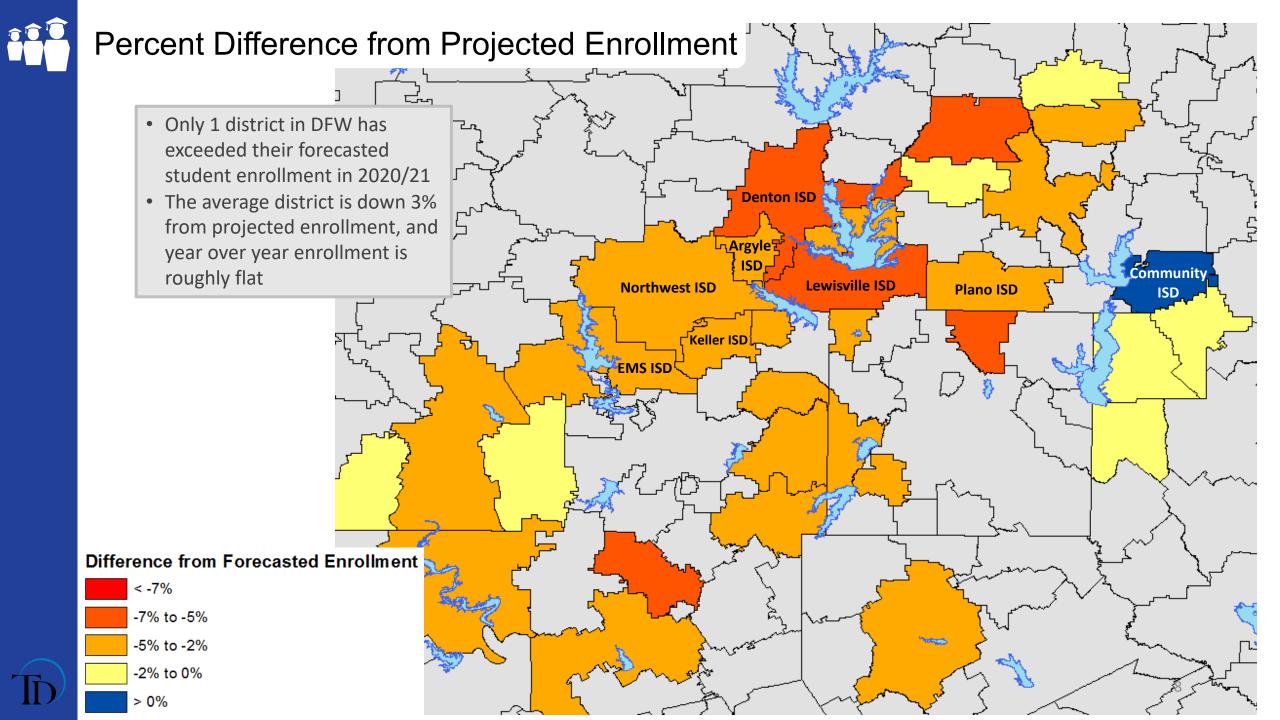
Annual Enrollment Change

| | | | | | | | | | | | | | | | | | | % |
|-------------|-----|-----|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|--------|--------|--------|
| Year (Oct.) | EE | PK | K | 1st | 2nd | 3rd | 4th | 5th | 6th | 7th | 8th | 9th | 10th | 11th | 12th | Total | Growth | Growth |
| 2016/17 | 124 | 235 | 1,622 | 1,621 | 1,736 | 1,714 | 1,783 | 1,727 | 1,747 | 1,725 | 1,658 | 1,727 | 1,778 | 1,546 | 1,300 | 22,043 | | |
| 2017/18 | 159 | 287 | 1,753 | 1,709 | 1,705 | 1,822 | 1,814 | 1,882 | 1,813 | 1,782 | 1,784 | 1,802 | 1,763 | 1,665 | 1,402 | 23,142 | 1,099 | 5.0% |
| 2018/19 | 172 | 335 | 1,792 | 1,814 | 1,808 | 1,803 | 1,861 | 1,911 | 1,942 | 1,883 | 1,822 | 1,952 | 1,829 | 1,617 | 1,579 | 24,120 | 978 | 4.2% |
| 2019/20 | 192 | 388 | 1,797 | 1,888 | 1,963 | 1,895 | 1,933 | 1,961 | 1,969 | 2,024 | 1,936 | 2,014 | 1,927 | 1,710 | 1,495 | 25,092 | 972 | 4.0% |
| 2020/21 | 180 | 342 | 1,672 | 1,810 | 1,915 | 1,981 | 1,913 | 1,965 | 1,963 | 2,017 | 2,085 | 2,079 | 2,023 | 1,817 | 1,637 | 25,399 | 307 | 1.2% |

Yellow Box = largest grade per year Green Box = second largest grade per year

| Year | EE | PK | К | 1st | 2nd | 3rd | 4th | 5th | 6th | 7th | 8th | 9th | 10th | 11th | 12th | ELEM | MID | HIGH |
|--------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| 3-Yr average | 1.045 | 1.069 | 0.985 | 1.032 | 1.051 | 1.038 | 1.034 | 1.041 | 1.021 | 1.035 | 1.027 | 1.091 | 1.002 | 0.932 | 0.943 | 1.030 | 1.028 | 0.992 |
| 2017/18 | 1.282 | 1.221 | 1.081 | 1.054 | 1.052 | 1.050 | 1.058 | 1.056 | 1.050 | 1.020 | 1.034 | 1.087 | 1.021 | 0.936 | 0.907 | 1.058 | 1.035 | 0.988 |
| 2018/19 | 1.082 | 1.167 | 1.022 | 1.035 | 1.058 | 1.057 | 1.021 | 1.053 | 1.032 | 1.039 | 1.022 | 1.094 | 1.015 | 0.917 | 0.948 | 1.041 | 1.031 | 0.994 |
| 2019/20 | 1.116 | 1.158 | 1.003 | 1.054 | 1.082 | 1.048 | 1.072 | 1.054 | 1.030 | 1.042 | 1.028 | 1.105 | 0.987 | 0.935 | 0.925 | 1.052 | 1.034 | 0.988 |
| 2020/21 | 0.938 | 0.881 | 0.930 | 1.007 | 1.014 | 1.009 | 1.009 | 1.017 | 1.001 | 1.024 | 1.030 | 1.074 | 1.004 | 0.943 | 0.957 | 0.998 | 1.019 | 0.995 |

- Northwest ISD enrollment grew by 307 students
- NISD had a historically large decline in PK, KG, and early elementary grades due to the impacts of COVID-19
- Most districts in DFW have seen a 5%-6% student enrollment decline



DFW MSA Economic Update



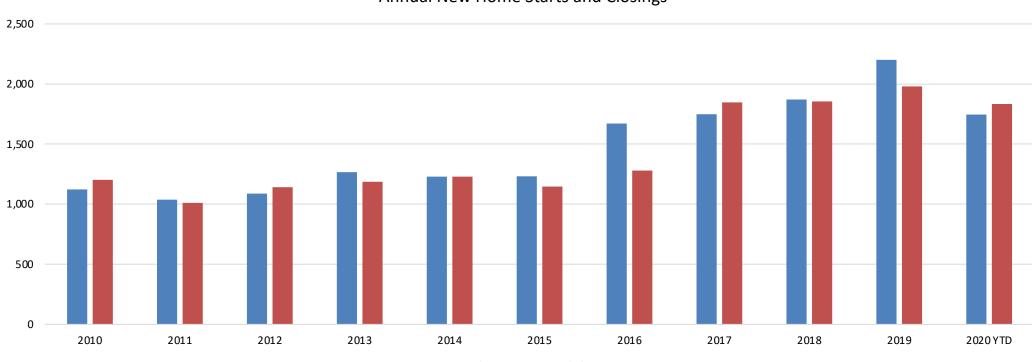
DFW New Home Ranking Report ISD Ranked by Annual Closings – 3Q20

TD

| Rank | District Name | Annual Starts | Annual Closings | Inventory | VDL | Future |
|------|---------------------|---------------|-----------------|-----------|-------|----------------|
| 1 | Prosper ISD | 2,558 | 2,857 | 1,290 | 3,763 | 19,487 |
| 2 | Denton ISD | 2,705 | 2,809 | 1,240 | 4,401 | 19,052 |
| 3 | Frisco ISD | 2,187 | 2,552 | 1,251 | 2,823 | 9,008 |
| 4 | Northwest ISD* | 2,384 | 2,399 | 1,049 | 3,473 | 40,076 |
| 5 | Eagle MtSaginaw ISD | 2,030 | 2,012 | 807 | 1,718 | 18,548 |
| 6 | Dallas ISD | 1,583 | 1,807 | 1,756 | 2,370 | 5 <i>,</i> 830 |
| 7 | Forney ISD | 1,592 | 1,490 | 857 | 3,082 | 27,142 |
| 8 | Crowley ISD | 1,069 | 1,267 | 334 | 1,017 | 16,508 |
| 9 | Lewisville ISD | 1,066 | 1,247 | 636 | 1,543 | 2,937 |
| 10 | Little Elm ISD | 894 | 1,027 | 388 | 850 | 1,823 |
| 11 | Rockwall ISD | 1,022 | 959 | 631 | 2,124 | 8,371 |
| 12 | McKinney ISD | 849 | 923 | 421 | 1,872 | 8,019 |
| 13 | Mansfield ISD | 978 | 906 | 542 | 1,146 | 7,332 |
| 14 | Waxahachie ISD | 766 | 828 | 385 | 1,016 | 19,223 |
| 15 | Royse City ISD | 960 | 780 | 497 | 1,767 | 11,688 |
| 16 | Princeton ISD | 1,147 | 746 | 571 | 1,095 | 7,934 |
| 17 | Melissa ISD | 761 | 727 | 382 | 756 | 4,778 |
| 18 | Wylie ISD | 754 | 710 | 421 | 960 | 3,191 |
| 19 | Allen ISD | 634 | 651 | 415 | 1,003 | 724 |
| 20 | Plano ISD | 395 | 618 | 197 | 627 | 1,153 |

*Adjusted based on additional research by Templeton Demographics staff

ISD New Home Starts and Closings

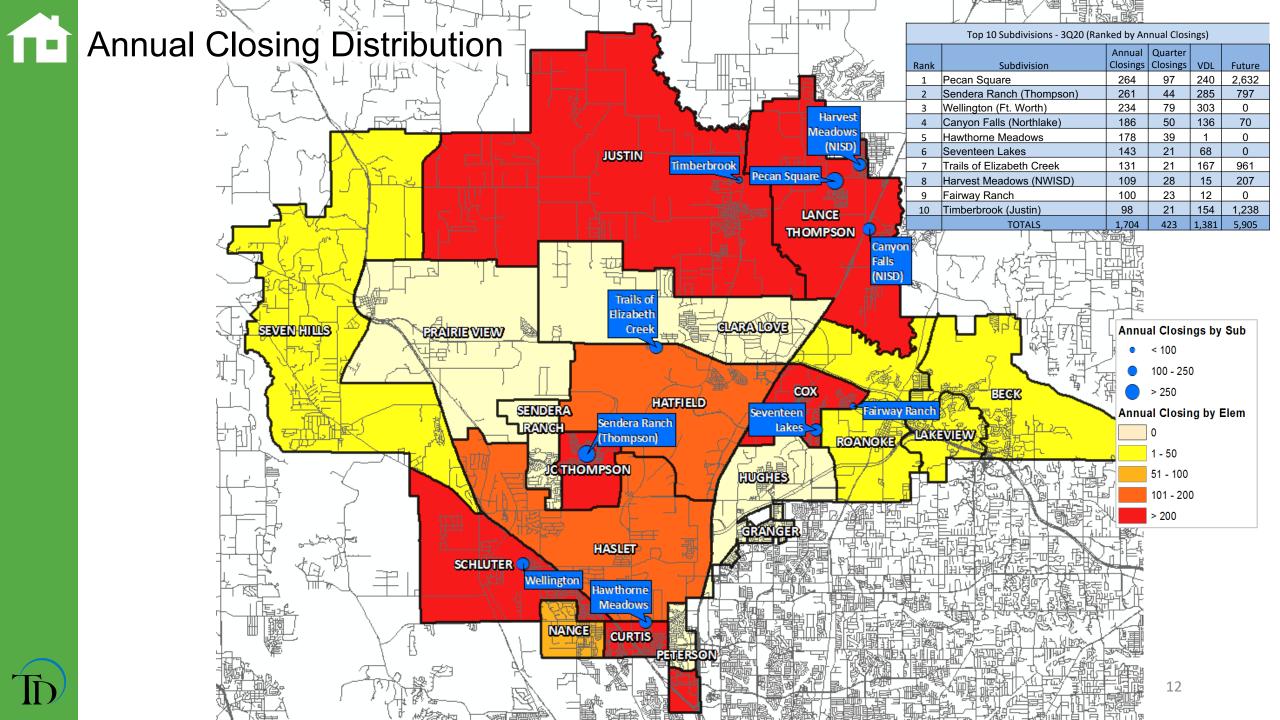


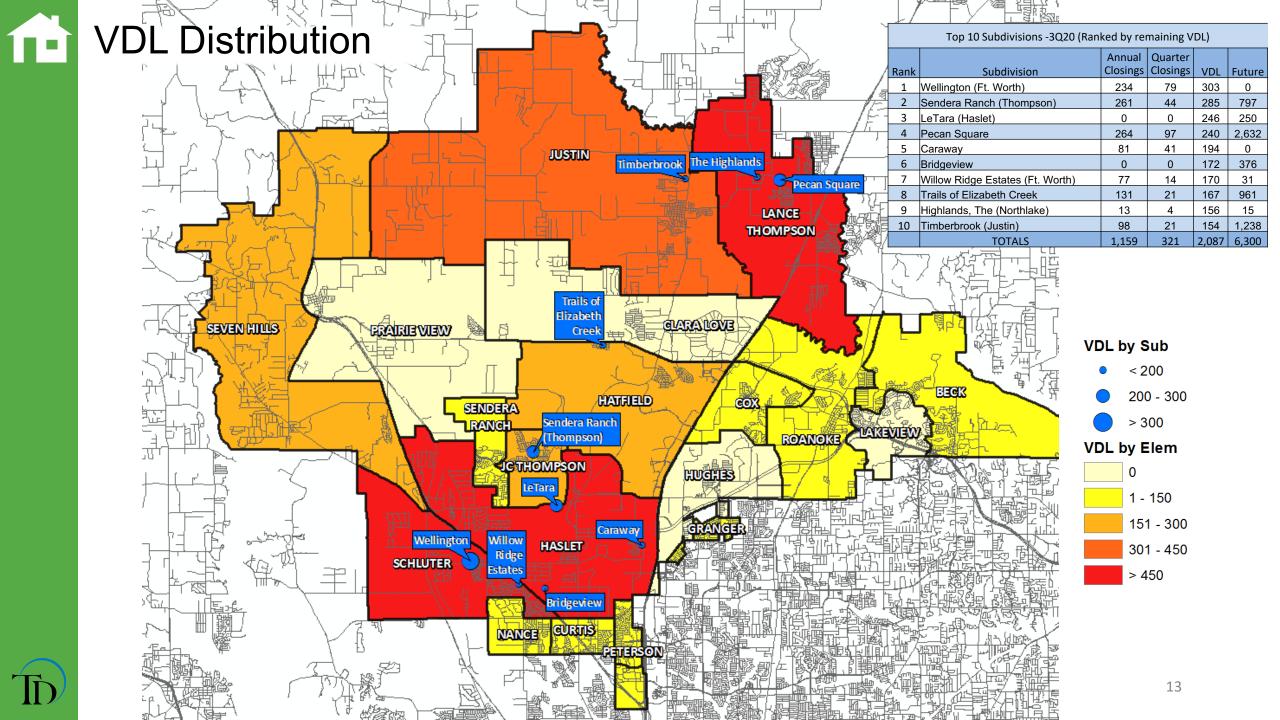
Annual New Home Starts and Closings

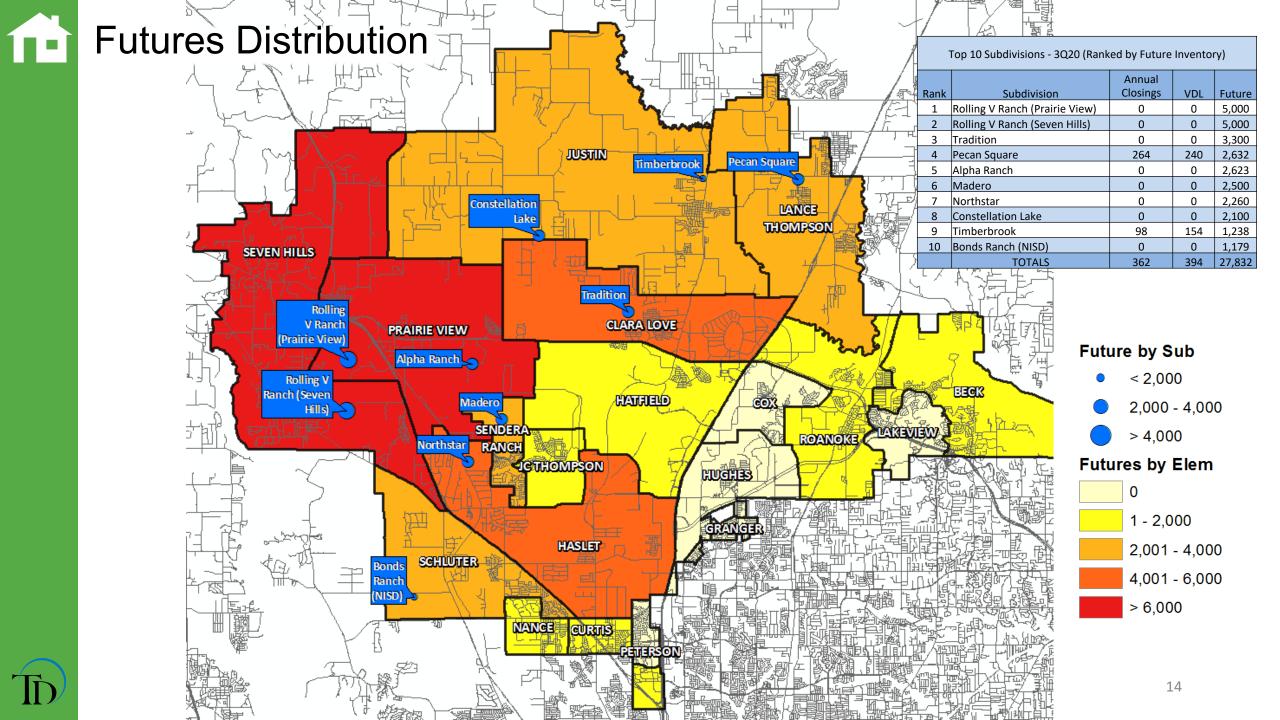
Annual Starts Annual Closings

| Starts | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 |
|--------|-------|-------|-------|-------|-------|-------|
| 1Q | 230 | 309 | 449 | 493 | 493 | 630 |
| 2Q | 310 | 321 | 445 | 471 | 490 | 557 |
| 3Q | 377 | 537 | 458 | 501 | 599 | 560 |
| 4Q | 314 | 503 | 396 | 407 | 619 | - |
| Total | 1,231 | 1,670 | 1,748 | 1,872 | 2,201 | 1,747 |

| Closings | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 |
|----------|-------|-------|-------|-------|-------|-------|
| 1Q | 287 | 279 | 426 | 417 | 402 | 511 |
| 2Q | 263 | 345 | 562 | 517 | 504 | 710 |
| 3Q | 283 | 320 | 473 | 549 | 513 | 614 |
| 4Q | 313 | 337 | 386 | 373 | 562 | - |
| Total | 1,146 | 1,281 | 1,847 | 1,856 | 1,981 | 1,835 |







New Housing Activity by Elementary Zone

| | Annual | Quarter | Annual | Quarter | Under | | Vacant Dev. | |
|-----------------|--------|---------|----------|----------|--------------|-----------|-------------|--------------------|
| Elementary Zone | Starts | Starts | Closings | Closings | Construction | Inventory | Lots | Future Lots |
| BECK | 13 | 0 | 17 | 1 | 5 | 9 | 32 | 54 |
| CLARA LOVE | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4,520 |
| COX | 190 | 22 | 275 | 55 | 41 | 64 | 125 | 0 |
| CURTIS | 280 | 52 | 254 | 67 | 48 | 72 | 144 | 135 |
| GRANGER | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 |
| HASLET | 178 | 67 | 148 | 61 | 72 | 99 | 756 | 4,310 |
| HATFIELD | 140 | 0 | 183 | 22 | 2 | 6 | 167 | 961 |
| HUGHES | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| JC THOMPSON | 213 | 58 | 261 | 44 | 58 | 90 | 285 | 797 |
| JUSTIN | 236 | 59 | 205 | 50 | 122 | 140 | 427 | 3,722 |
| LAKEVIEW | 39 | 19 | 12 | 6 | 29 | 33 | 0 | 0 |
| LANCE THOMPSON | 647 | 144 | 622 | 195 | 191 | 292 | 627 | 3,885 |
| NANCE | 56 | 5 | 100 | 15 | 16 | 30 | 147 | 1,190 |
| PETERSON | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 0 |
| PRAIRIE VIEW | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 9,389 |
| ROANOKE | 10 | 0 | 4 | 0 | 8 | 9 | 33 | 8 |
| SCHLUTER | 326 | 105 | 312 | 93 | 112 | 150 | 477 | 2,140 |
| SENDERA RANCH | 0 | 0 | 0 | 0 | 0 | 4 | 15 | 2,500 |
| SEVEN HILLS | 56 | 29 | 6 | 5 | 47 | 50 | 232 | 6,465 |
| TOTAL | 2,384 | 560 | 2,399 | 614 | 751 | 1,049 | 3,473 | 40,076 |

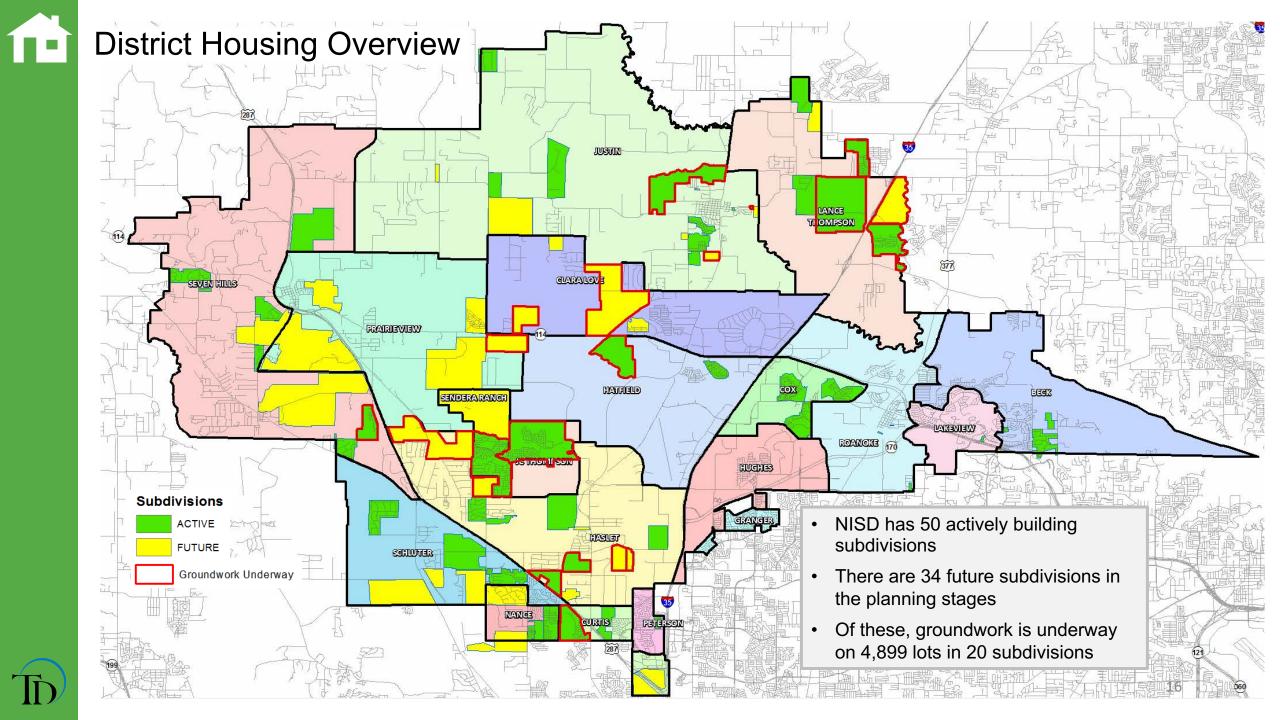
Highest activity in the category





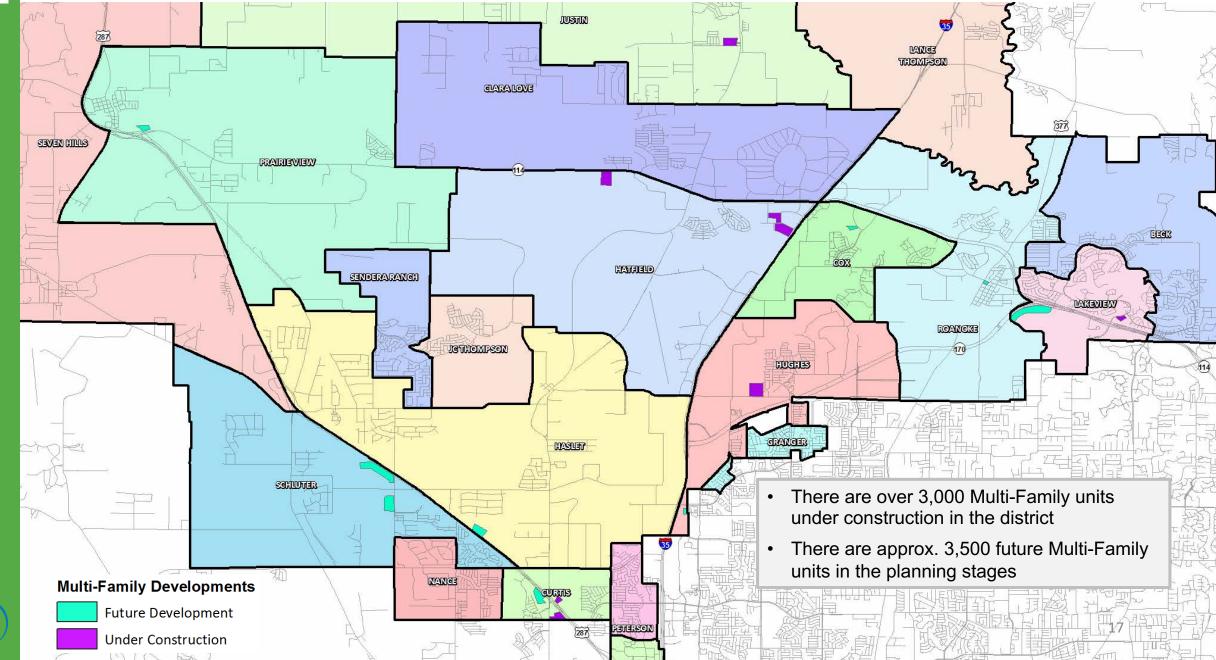
Second highest activity in the category

Third highest activity in the category



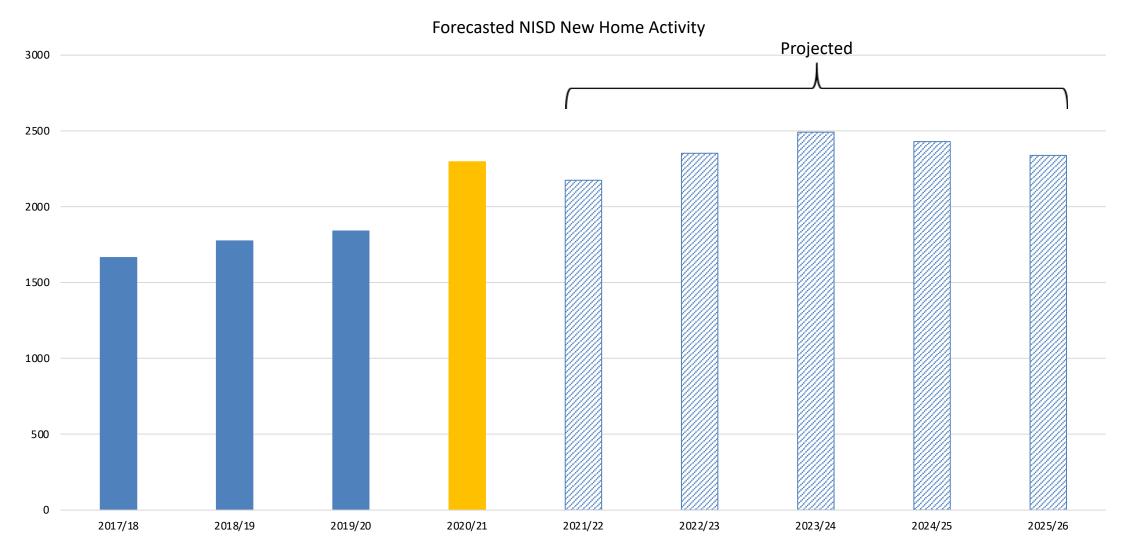
Multi-Family Housing Overview

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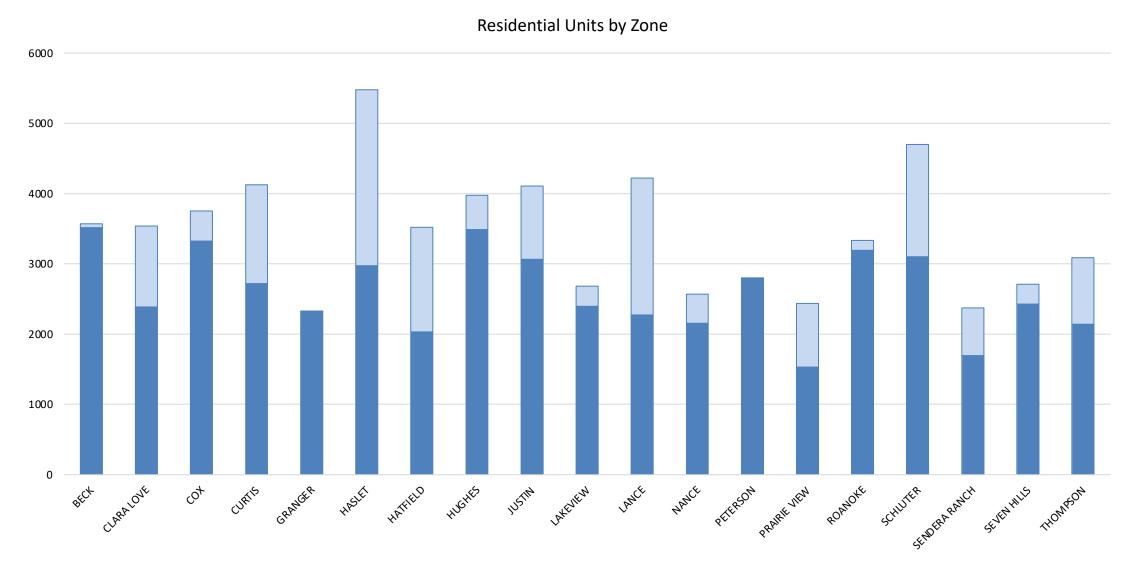
Forecasted NISD New Home Activity

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Northwest ISD is forecasted to close roughly 2,000 - 2,500 new homes annually for the next 3-5 years

Total Residential Units by Elementary Zone, 2020/21 – 2025/26



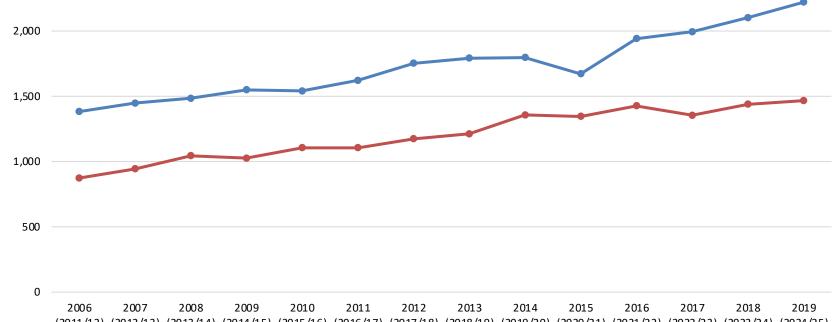
Current Residential Units Additional Residential Units - 5 Yr.



Northwest ISD KG Enrollment v. District Births

| | Kindergarten Enrollment | District Births | Ratio |
|----------------|----------------------------|--------------------|-------|
| 2006 (2011/12) | 1,383 | 874 | 1.582 |
| 2007 (2012/13) | 1,448 | 944 | 1.534 |
| 2008 (2013/14) | 1,485 | 1,044 | 1.422 |
| 2009 (2014/15) | 1,550 | 1,026 | 1.511 |
| 2010 (2015/16) | 1,541 | 1,106 | 1.393 |
| 2011 (2016/17) | 1,622 | 1,106 | 1.467 |
| 2012 (2017/18) | 1,753 | 1,175 | 1.492 |
| 2013 (2018/19) | 1,792 | 1,213 | 1.477 |
| 2014 (2019/20) | 1,797 | 1,357 | 1.324 |
| 2015 (2020/21) | 1,672 | 1,346 | 1.242 |
| 2016 (2021/22) | 1,942 | 1,427 | 1.361 |
| 2017 (2022/23) | 1,994 | 1,354 | 1.473 |
| 2018 (2023/24) | 2,103 | 1,439 | 1.461 |
| 2019 (2024/25) | 2,221 | 1,467 | 1.514 |

2,500



(2011/12) (2012/13) (2013/14) (2014/15) (2015/16) (2016/17) (2017/18) (2018/19) (2019/20) (2020/21) (2021/22) (2022/23) (2023/24) (2024/25)

-----Kindergarten Enrollment -----District Births



Ten Year Forecast by Grade Level

Π

| Year (Oct.) | EE | РК | К | 1st | 2nd | 3rd | 4th | 5th | 6th | 7th | 8th | 9th | 10th | 11th | 12th | Total | Growth | % Growth |
|-------------|-----|-----|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|--------|--------|----------|
| 2016/17 | 124 | 235 | 1,622 | 1,621 | 1,736 | 1,714 | 1,783 | 1,727 | 1,747 | 1,725 | 1,658 | 1,727 | 1,778 | 1,546 | 1,300 | 22,043 | | |
| 2017/18 | 159 | 287 | 1,753 | 1,709 | 1,705 | 1,822 | 1,814 | 1,882 | 1,813 | 1,782 | 1,784 | 1,802 | 1,763 | 1,665 | 1,402 | 23,142 | 1,099 | 5.0% |
| 2018/19 | 172 | 335 | 1,792 | 1,814 | 1,808 | 1,803 | 1,861 | 1,911 | 1,942 | 1,883 | 1,822 | 1,952 | 1,829 | 1,617 | 1,579 | 24,120 | 978 | 4.2% |
| 2019/20 | 192 | 388 | 1,797 | 1,888 | 1,963 | 1,895 | 1,933 | 1,961 | 1,969 | 2,024 | 1,936 | 2,014 | 1,927 | 1,710 | 1,495 | 25,092 | 972 | 4.0% |
| 2020/21 | 180 | 342 | 1,672 | 1,810 | 1,915 | 1,981 | 1,913 | 1,965 | 1,963 | 2,017 | 2,085 | 2,079 | 2,023 | 1,817 | 1,637 | 25,399 | 307 | 1.2% |
| 2021/22 | 188 | 405 | 1,942 | 1,967 | 1,960 | 2,072 | 2,129 | 2,040 | 2,109 | 2,096 | 2,164 | 2,331 | 2,040 | 1,896 | 1,710 | 27,049 | 1,650 | 6.5% |
| 2022/23 | 188 | 405 | 1,994 | 2,127 | 2,097 | 2,084 | 2,216 | 2,249 | 2,141 | 2,217 | 2,194 | 2,404 | 2,288 | 1,906 | 1,762 | 28,272 | 1,223 | 4.5% |
| 2023/24 | 188 | 405 | 2,103 | 2,184 | 2,276 | 2,236 | 2,211 | 2,346 | 2,323 | 2,222 | 2,314 | 2,442 | 2,341 | 2,153 | 1,774 | 29,518 | 1,246 | 4.4% |
| 2024/25 | 188 | 405 | 2,221 | 2,294 | 2,320 | 2,408 | 2,371 | 2,328 | 2,420 | 2,425 | 2,312 | 2,567 | 2,379 | 2,202 | 2,000 | 30,840 | 1,322 | 4.5% |
| 2025/26 | 188 | 405 | 2,322 | 2,408 | 2,425 | 2,451 | 2,540 | 2,479 | 2,413 | 2,542 | 2,541 | 2,569 | 2,502 | 2,234 | 2,069 | 32,088 | 1,248 | 4.0% |
| 2026/27 | 188 | 405 | 2,430 | 2,517 | 2,547 | 2,571 | 2,592 | 2,674 | 2,566 | 2,548 | 2,675 | 2,812 | 2,504 | 2,351 | 2,090 | 33,470 | 1,382 | 4.3% |
| 2027/28 | 188 | 405 | 2,537 | 2,644 | 2,651 | 2,677 | 2,702 | 2,705 | 2,761 | 2,703 | 2,676 | 2,957 | 2,744 | 2,383 | 2,231 | 34,964 | 1,494 | 4.5% |
| 2028/29 | 188 | 405 | 2,660 | 2,749 | 2,778 | 2,797 | 2,812 | 2,825 | 2,776 | 2,907 | 2,851 | 2,962 | 2,838 | 2,611 | 2,256 | 36,415 | 1,451 | 4.1% |
| 2029/30 | 188 | 405 | 2,767 | 2,891 | 2,880 | 2,917 | 2,943 | 2,937 | 2,893 | 2,921 | 3,043 | 3,155 | 2,837 | 2,679 | 2,471 | 37,927 | 1,512 | 4.2% |
| 2030/31 | 188 | 405 | 2,882 | 3,012 | 3,034 | 3,028 | 3,073 | 3,081 | 3,006 | 3,045 | 3,058 | 3,336 | 3,017 | 2,677 | 2,535 | 39,377 | 1,450 | 3.8% |

Yellow box = largest grade per year

Green box = second largest grade per year

Ten Year Forecast by Campus

| | | | Fall | | | | ENF | ROLLMENT I | PROJECTION | IS | | | |
|----------------------------|----------|---------|---------|---------|---------|---------|---------|------------|------------|---------|---------|---------|---------|
| Campus | Capacity | 2019/20 | 2020/21 | 2021/22 | 2022/23 | 2023/24 | 2024/25 | 2025/26 | 2026/27 | 2027/28 | 2028/29 | 2029/30 | 2030/31 |
| Beck Elementary | 850 | 805 | 740 | 759 | 772 | 759 | 760 | 771 | 773 | 770 | 765 | 764 | 762 |
| Clara Love Elementary | 850 | 697 | 653 | 688 | 727 | 797 | 859 | 932 | 977 | 1,023 | 1,107 | 1,193 | 1,288 |
| Cox Elementary | 850 | 776 | 745 | 840 | 900 | 913 | 929 | 931 | 938 | 941 | 937 | 933 | 925 |
| Curtis Elementary | 850 | 619 | 685 | 734 | 770 | 787 | 801 | 817 | 831 | 841 | 862 | 881 | 901 |
| Granger Elementary | 850 | 792 | 753 | 778 | 761 | 740 | 744 | 735 | 734 | 726 | 727 | 725 | 725 |
| Haslet Elementary | 850 | 477 | 518 | 575 | 668 | 750 | 821 | 911 | 988 | 1,067 | 1,170 | 1,261 | 1,349 |
| Hatfield Elementary | 450 | 401 | 409 | 469 | 513 | 556 | 586 | 632 | 660 | 688 | 718 | 756 | 791 |
| Hughes Elementary | 850 | 680 | 597 | 656 | 682 | 691 | 698 | 708 | 727 | 740 | 748 | 764 | 775 |
| Justin Elementary | 650 | 576 | 573 | 643 | 671 | 715 | 770 | 810 | 852 | 885 | 952 | 1,030 | 1,120 |
| Lakeview Elementary | 650 | 596 | 535 | 567 | 566 | 581 | 588 | 596 | 617 | 625 | 636 | 653 | 668 |
| Lance Elementary | 850 | 347 | 476 | 598 | 726 | 805 | 915 | 1,006 | 1,078 | 1,144 | 1,214 | 1,284 | 1,361 |
| Nance Elementary | 650 | 601 | 592 | 622 | 639 | 662 | 676 | 707 | 736 | 753 | 772 | 791 | 811 |
| Peterson Elementary | 850 | 773 | 733 | 770 | 776 | 763 | 765 | 757 | 761 | 756 | 751 | 743 | 737 |
| Prairie View Elementary | 650 | 486 | 484 | 514 | 540 | 581 | 641 | 721 | 814 | 904 | 1,001 | 1,087 | 1,197 |
| Roanoke Elementary | 850 | 642 | 591 | 627 | 616 | 636 | 634 | 643 | 647 | 646 | 650 | 657 | 668 |
| Sendera Ranch Elementary | 850 | 640 | 587 | 593 | 612 | 661 | 686 | 743 | 814 | 887 | 963 | 1,034 | 1,108 |
| Seven Hills Elementary | 650 | 523 | 521 | 537 | 569 | 586 | 616 | 669 | 735 | 808 | 886 | 968 | 1,055 |
| Schluter Elementary | 850 | 887 | 905 | 976 | 1,041 | 1,104 | 1,136 | 1,163 | 1,220 | 1,256 | 1,297 | 1,337 | 1,383 |
| Thompson Elementary | 850 | 699 | 681 | 757 | 811 | 862 | 910 | 966 | 1,022 | 1,049 | 1,058 | 1,067 | 1,079 |
| ELEMENTARY SCHOOL TOTALS | 14,750 | 12,017 | 11,778 | 12,703 | 13,360 | 13,949 | 14,535 | 15,218 | 15,924 | 16,509 | 17,214 | 17,928 | 18,703 |
| Elementary Absolute Growth | | 521 | -239 | 925 | 657 | 589 | 586 | 683 | 706 | 585 | 705 | 714 | 775 |
| Elementary Percent Growth | | 4.53% | -1.99% | 7.85% | 5.17% | 4.41% | 4.20% | 4.70% | 4.64% | 3.67% | 4.27% | 4.15% | 4.32% |

Green box = within 5% of capacity Yellow box = over 105% capacity

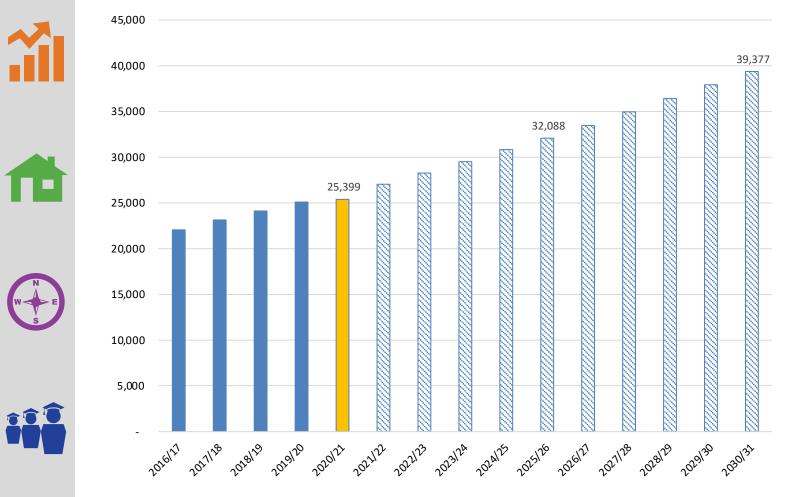
Ten Year Forecast by Campus

| | | | Fall | | | | ENF | ROLLMENT F | PROJECTION | IS | | | |
|--------------------------------|----------|---------|---------|---------|---------|---------|---------|------------|------------|---------|---------|---------|---------|
| Campus | Capacity | 2019/20 | 2020/21 | 2021/22 | 2022/23 | 2023/24 | 2024/25 | 2025/26 | 2026/27 | 2027/28 | 2028/29 | 2029/30 | 2030/31 |
| Adams Middle School | 1,200 | 1,353 | 1,466 | 1,586 | 1,691 | 1,791 | 1,872 | 1,954 | 1,950 | 1,955 | 1,981 | 2,044 | 2,062 |
| Chisholm Trail Middle School | 1,100 | 489 | 508 | 531 | 548 | 566 | 608 | 665 | 697 | 760 | 852 | 980 | 1,082 |
| Gene Pike Middle School | 1,100 | 1,024 | 1,057 | 1,123 | 1,220 | 1,275 | 1,342 | 1,411 | 1,578 | 1,745 | 1,864 | 1,924 | 1,988 |
| Medlin Middle School | 1,200 | 1,098 | 1,037 | 1,070 | 1,047 | 1,075 | 1,067 | 1,044 | 1,049 | 1,061 | 1,079 | 1,054 | 1,037 |
| Tidwell Middle School | 1,200 | 1,032 | 1,037 | 1,093 | 1,066 | 1,119 | 1,106 | 1,175 | 1,175 | 1,224 | 1,219 | 1,218 | 1,231 |
| Wilson Middle School | 1,200 | 932 | 960 | 966 | 980 | 1,033 | 1,162 | 1,247 | 1,340 | 1,395 | 1,539 | 1,637 | 1,709 |
| MIDDLE SCHOOL TOTALS | 7,000 | 5,928 | 6,065 | 6,369 | 6,552 | 6,859 | 7,157 | 7,496 | 7,789 | 8,140 | 8,534 | 8,857 | 9,109 |
| Middle School Absolute Growth | | 281 | 137 | 304 | 183 | 307 | 298 | 339 | 293 | 351 | 394 | 323 | 252 |
| Middle School Percent Growth | | 4.98% | 2.31% | 5.01% | 2.87% | 4.69% | 4.34% | 4.74% | 3.91% | 4.51% | 4.84% | 3.78% | 2.85% |
| Northwest High School | 2,525 | 1,904 | 1,981 | 2,057 | 2,137 | 2,241 | 2,371 | 2,483 | 2,625 | 2,771 | 2,908 | 3,096 | 3,300 |
| Byron Nelson High School | 3,200 | 2,475 | 2,621 | 2,712 | 2,838 | 2,886 | 2,961 | 2,965 | 2,971 | 3,025 | 3,062 | 3,129 | 3,131 |
| Eaton High School | 3,200 | 2,542 | 2,714 | 2,945 | 3,122 | 3,320 | 3,553 | 3,663 | 3,898 | 4,256 | 4,434 | 4,654 | 4,871 |
| Steele Accelerated High School | 450 | 200 | 232 | 232 | 232 | 232 | 232 | 232 | 232 | 232 | 232 | 232 | 232 |
| Denton Creek | | 15 | 8 | 31 | 31 | 31 | 31 | 31 | 31 | 31 | 31 | 31 | 31 |
| HIGH SCHOOL TOTALS | 9,375 | 7,147 | 7,556 | 7,977 | 8,360 | 8,710 | 9,148 | 9,374 | 9,757 | 10,315 | 10,667 | 11,142 | 11,565 |
| High School Absolute Growth | | 170 | 409 | 421 | 383 | 350 | 438 | 226 | 383 | 558 | 352 | 475 | 423 |
| High School Percent Growth | | 2.44% | 5.72% | 5.57% | 4.80% | 4.19% | 5.03% | 2.47% | 4.09% | 5.72% | 3.41% | 4.45% | 3.80% |
| DISTRICT TOTALS | 31,125 | 25,092 | 25,399 | 27,049 | 28,272 | 29,518 | 30,840 | 32,088 | 33,470 | 34,964 | 36,415 | 37,927 | 39,377 |
| District Absolute Growth | | 972 | 307 | 1,650 | 1,223 | 1,246 | 1,322 | 1,248 | 1,382 | 1,494 | 1,451 | 1,512 | 1,450 |
| District Percent Growth | | 4.0% | 1.2% | 6.5% | 4.5% | 4.4% | 4.5% | 4.0% | 4.3% | 4.5% | 4.1% | 4.2% | 3.8% |

Green box = within 5% of capacity Yellow box = over 105% capacity



Enrollement Forecast



- Most districts have experienced a 5%-6% decline in student enrollment
- NISD has the highest number of planned future lots of any district in DFW
- Northwest ISD is expected to add 2,000 to 2,500 homes annually for the next 3-5 years
- NISD will enroll more than 32,000 students for the 2025/26 school year, and more than 39,300 by 2030-31

Timeline for May Election

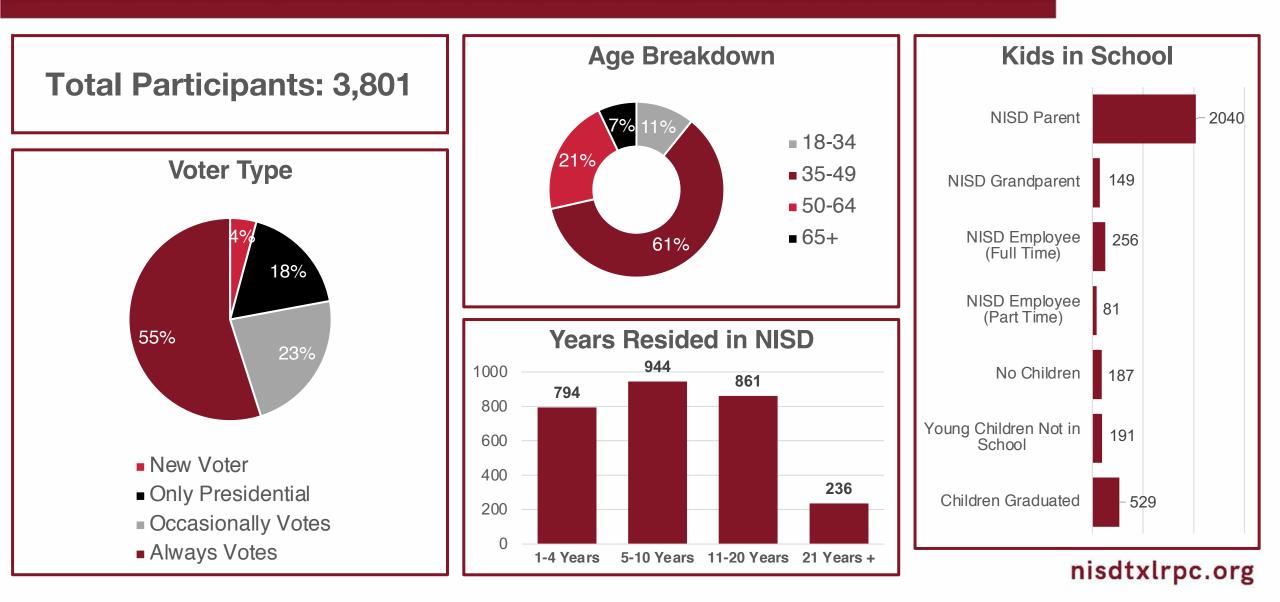
May Bond Election Timeline

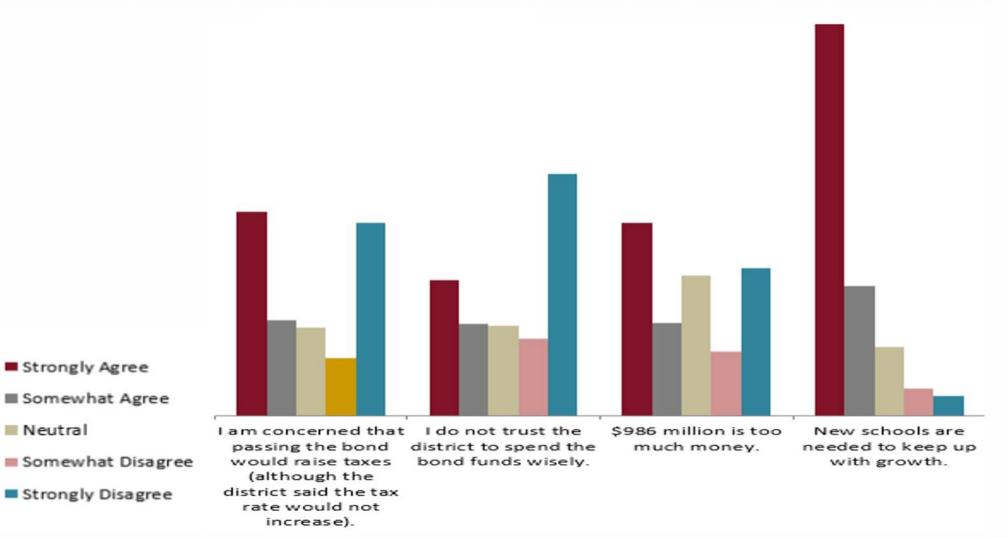
| 12/15: Reconvene LRPC1/7: LRPC Meeting #22/8: Board Meeting to Consider Calling Bond Election4/1: Voter Registration Deadline5/1: Election Day1/14: LRPC Meeting #32/12: Deadline to Call May Election4/19-4/27: Early Voting5/1: election Day | December 2020 | January 2021 | February 2021 | March 2021 | April 2021 | May 2021 |
|---|------------------|---|---|--------------------|--|-------------|
| ations Voter Education Communication Campaign | Reconvene | Meeting #2 1/14: LRPC Meeting #3 1/21: Board Workshop 1/28: LRPC | Meeting to Consider Calling Bond Election 2/12: Deadline to Call May Election | ator Education Con | Registration Deadline 4/19-4/27: Early Voting | Day |

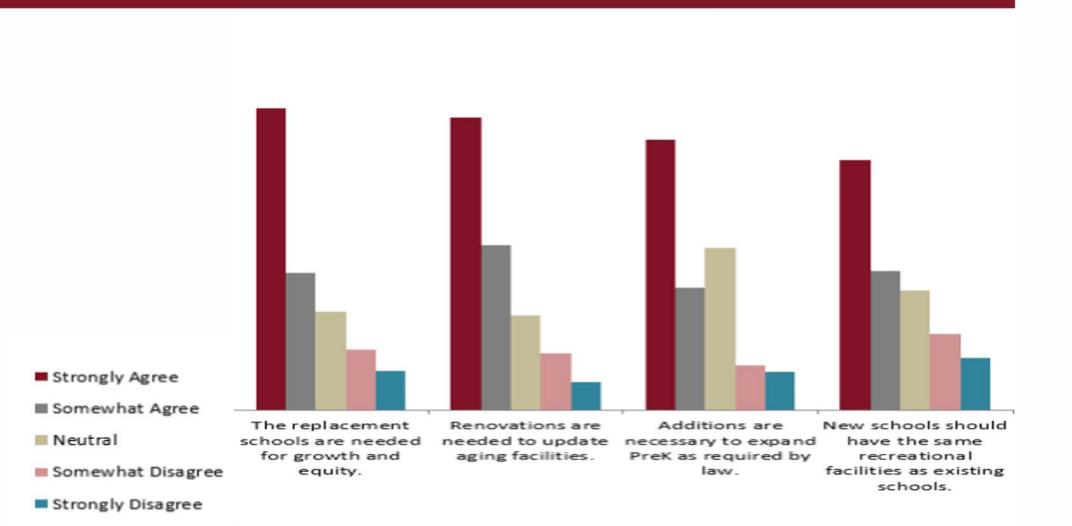
Feedback Review

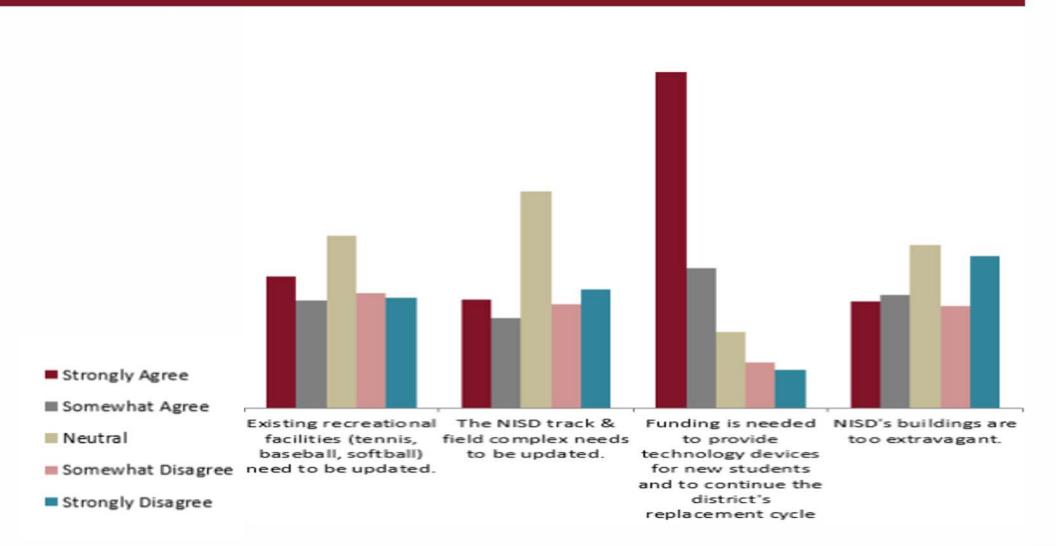
Survey Results | Stakeholder Feedback Meeting | LRPC Thoughtexchange | Takeaways

Voter Survey Results - Demographics

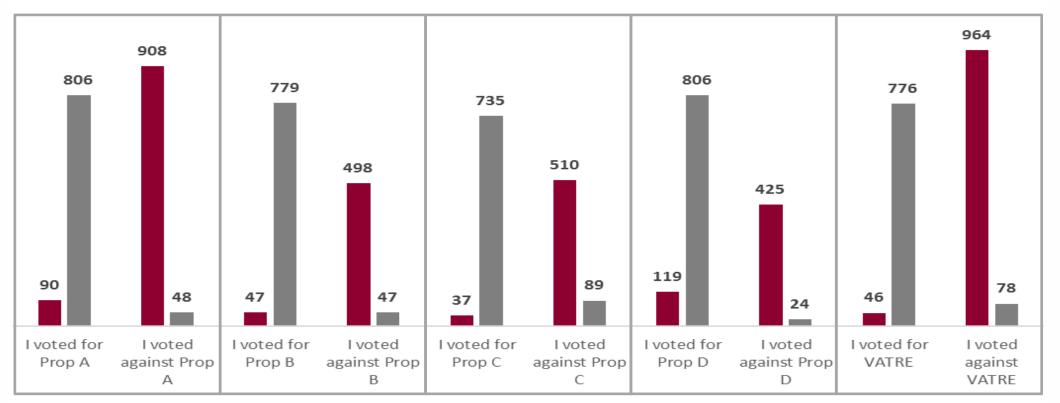








Respondents were most divided on strongly agreeing or strongly disagreeing with the statement, "I am concerned that passing the bond would raise taxes." Their responses to how they voted on the propositions align with that.



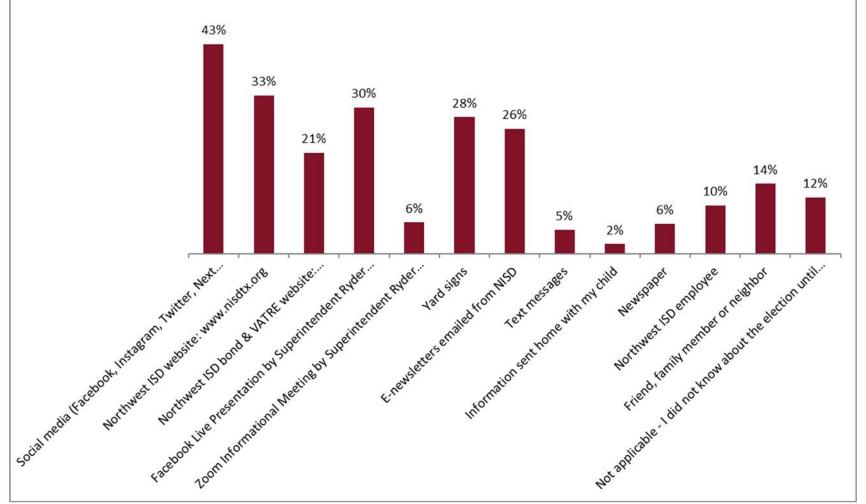
■ Is very concerned that passing the bond will raise taxes ■ Is not very concerned that passing the bond would raise taxes.

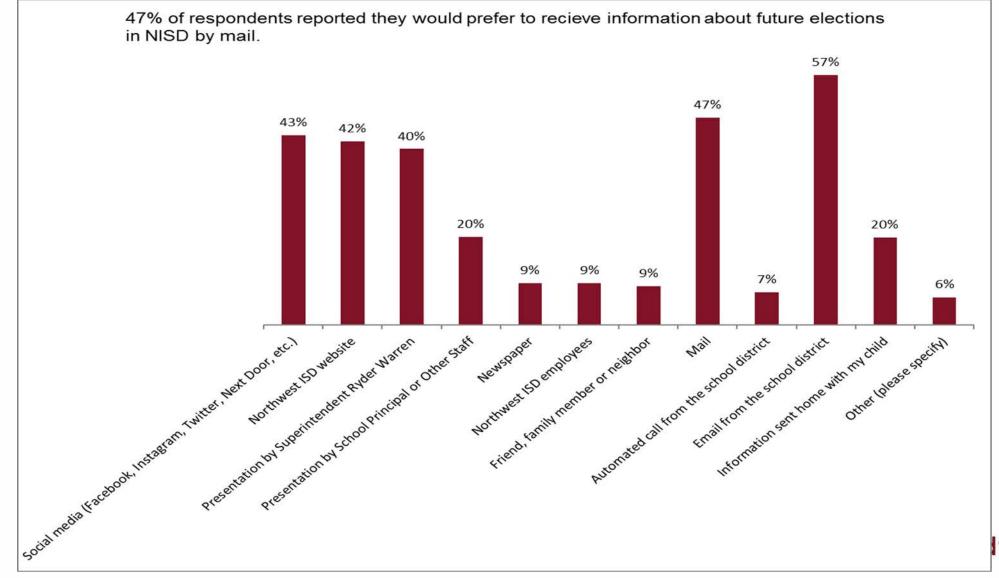
2880 respondents answered the following question:

"What best describes how much information you saw, heard, or read about the Northwest ISD bond election?"

- 27% heard "a lot"
- 39% heard "some"
- 26% heard "very little"
- 7% heard "none"

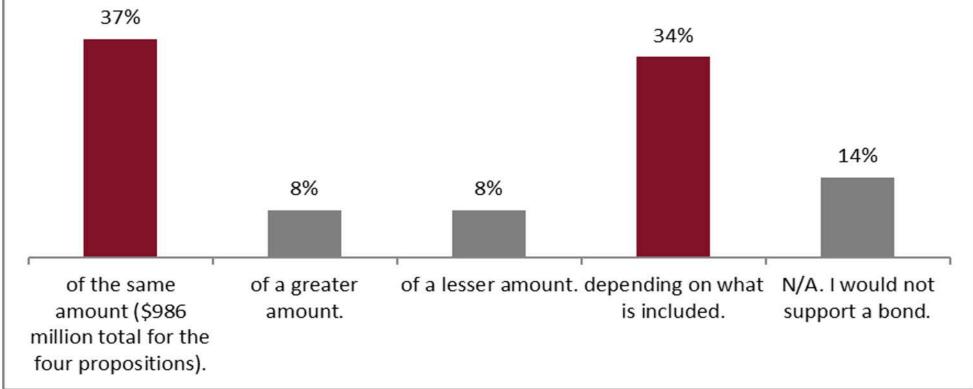
Where did you receive most of your information about the bond election and VATRE? (Select up to five.)





ltxlrpc.org

Knowing the I&S tax rate will not increase as a result of a bond election, I would support a May 2021 election...







2020 BOND ELECTION SURVEY: OPEN-ENDED RESPONSE ANALYSIS

Prepared for Northwest Independent School District (NISD)

METHODOLOGY

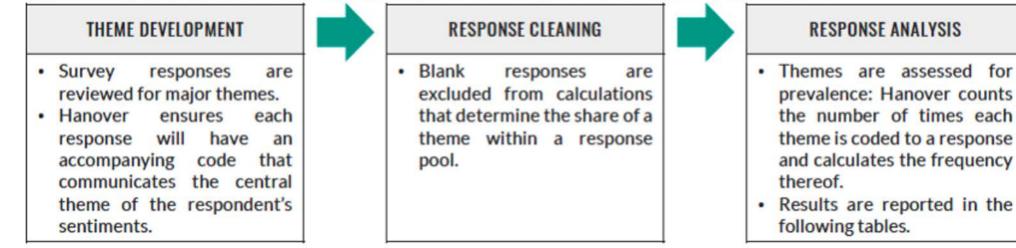
Each respondent answered the following open-ended prompt:

OPEN-ENDED PROMPT

Use this space to share any additional comments or questions you may have regarding the bond or VATRE. If you would like the school district to follow up on your questions about the bond and VATRE, please include your name, phone number, and/or email address.

In this analysis, Hanover provides a digestible summary of the open-ended responses for each school.

The following figure illustrates Hanover's qualitative methodology for open-ended response analysis.





Open-Ended Analysis (1152)

| ТНЕМЕ | COUNT | FRE- Quency | SAMPLE COMMENT |
|---|-------|----------------|--|
| Concerns that the bond issue will increase property taxes or that property taxes are already too high | 185 | 32.6% | With the tax base (including all the new housing along 114 and 287) the district has, I believe the tax rate is still too high for Wise County keeps increasing evaluations every year. Rates need to be lowered much more, reduce some student field trips and/or reduce high dollar ad building administrator. |
| Concerns that voters did not understand the implications of the ballot initiatives or that district outreach did not reach all stakeholders | 142 | 29.6% | I voted for the bond and vatre. I knew from seeing the NISD Facebook post about it that it would not raise our taxes. When I saw it on the ballot and the way they worded the property tax increase I had a feeling that people would vote against it. |
| Concerns about the overall financial management of the district | 94 | 19.0% | I frequently see NISD SUV's driving all around the Metroplex with only 1 person inside. It seems like a waste of tax payer dollars. Please reduce the fleet and use less expensive autos |
| Concerns that expenditures for facilities or technology are unnecessary or excessive | 74 | 14.8% | Your survey questions are very biased and trying to sway people and guilt people into voting for your bond. How many positions at the upper level did you try and cut before you went for a bond? How much programming cuts did you make before you went for a bond? Your bond was too high for this area to support that amount. You need to get realistic with your budget and the needs, students don't need the latest and greatest facilities for sports or seats. You had a 2020 Technology Initiative that just ended. You are in a very wealthy area where people on their own computers. Stop with the guilt and the poor pitiful me that these questions Cantel. Do some real digging to find out why your bond didn't pass. |



Open-Ended Analysis (1152)

| ТНЕМЕ | COUNT | FRE- QUENCY | SAMPLE COMMENT |
|--|-------|----------------|---|
| Concerns about the economy and the impact of COVID-19 on taxpayers | 59 | 11.8% | With covid and many of us losing or having jobs cut its not the right time to build new sports complexes. Also my personal property taxes have increased every year, and my salary has not. I truly support the school system, but this just isn't the right time |
| Comments expressing support for the bond referenda | 57 | 11.7% | I am pro public education and just wish more people would support our schools! |
| Concerns about the emphasis placed on sports versus academics or other extracurricular activities | 46 | 9.2% | I believe that NISD puts lavish schools and athletics into greater importance than academics and teachers |
| Concerns about the district's handling of COVID-19 | 44 | 8.8% | Transparency is lacking. Especially around COVID. We should know which parents WANT to teach in person. We should know exactly how nurses will assess covid symptoms. It should be consistent. There should be logic in the new rules |
| Concerns about the impact of real estate development and population increases on district finances | 41 | 8.4% | Additional revenue should be sought from the new home and apartment developers. |
| Concerns about the total amount of funding requested | 40 | 8.0% | I believe the bond was asking for way too much money. I feel that the school district can accomplish much of what they are asking for with less money. I feel NISD is extravagant on the schools they are building. I would rather a good school be built and the "extra expense" of the beautification be put toward more staff. |



Open-Ended Analysis (1152)

| THEME | COUNT | FRE- QUENCY | SAMPLE COMMENT |
|--|-------|----------------|---|
| Concerns about educational outcomes | 38 | 7.6% | l've pulled my children from your district because of classroom overcrowding, lack of education, poor stewardship of the resources you've been given, propaganda being shoved down my children's minds without my consent, and lack of teacher support. I will not support any bond until the above issues are addressed |
| Concerns about the wording or administration of the survey | 24 | 4.9% | "This is the worst, most disgraceful "survey" I have EVER seen!! It is all leading questions and propaganda. Enjoy your echo chamber, you will learn nothing about what voters want from this. How can you call yourself an "educational" institution after sending something like this out LOL |
| Concerns about district leadership's engagement with stakeholders | 21 | 4.2% | Dr Warrens comments to a parent concerns on Facebook live about COVID policies was inappropriate |
| Concerns about the scheduling of the election | 21 | 4.2% | You selected the wrong time for this vote- a highly contested presidential cycle and in the midst if Covid when people feel insecure about their future. Definitely bad timing! |
| Concerns about state policies affecting school funding | 20 | 4.1% | I really cant support any additional funds for the district untill the states Robin Hood scheme is dismantled. |
| Concerns about the size of the district | 19 | 3.8% | Maybe it's time to consider splitting the district into smaller districts. |
| Concerns about community access to school facilities | 19 | 3.8% | Concerns as well with the school district not allowing public facilities such as track field and tennis courts Etc to be allowed for community use considering the lack of recreational spaces available in this area. |
| Concerns that administrators are overpaid or that NISD employs too many administrators | 18 | 3.6% | I feel it was irresponsible to ask for money for athletic facilities given the recent improvements and additions to Byron Nelson. This was not necessary. I also feel the district is top heavy at the administration level and is not well served by continually pulling teachers from the classroom for director positions in administration. Teachers should be the focus, not administration. |



KEY FINDINGS

The largest number of respondents expressed concerns that the bond issue would increase property taxes or that property taxes were already excessive. A total of 32.6 percent of valid responses reference the effect of bond issues on property taxes. Although these respondents are aware of Northwest ISD's claim that the bond referendum will not increase taxes despite the ballot wording required by state law, many responses claim that the bond issues would result in a net increase in property taxes by preventing a decrease in property taxes or by issuing debt that will require increased taxes to pay off in the future.

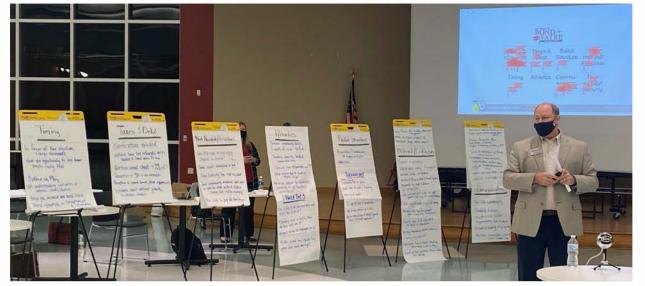
The next largest category of respondents (29.6%) expressed concerns about voters' understanding of the implications of bond referenda. These respondents included voters who themselves understood that the bond issue would not increase property tax rates but believed that this may not have been clear to all voters. Some respondents also expressed concerns that Northwest ISD's outreach relating to the bond did not reach all voters, particularly voters who do not have children enrolled in the district. Many respondents expressed concerns in several categories related to financial management. For example, 19.0 percent of valid responses expressed concerns about the overall quality of financial management in Northwest ISD, while 9.2 percent express concerns about the number of administrators employed by the district or administrator salaries. An additional 14.8 percent of valid responses expressed concerns that the facilities and technologies proposed as part of the bond referendum are unnecessary or excessive, while 9.2 percent of respondents expressed concerns that the referendum funds athletics facilities over academics or other extracurricular activities.

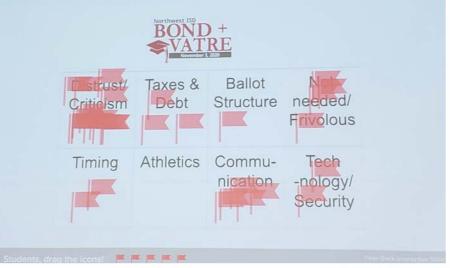
Many respondents expressed a belief that the COVID-19 pandemic influenced the outcome of the election. For example, 11.8 percent of respondents expressed concerns related to the state of the economy, including the impact of the COVID-19 pandemic on taxpayers' finances. An additional 8.8 percent of respondents expressed concerns about the district's handling of the pandemic, with several respondents indicating that they would be unwilling to support additional expenditures due to dissatisfaction with Northwest ISD's policies around reopening and safety measures.



Stakeholder Feedback Meeting Activity







Stakeholder Feedback Meeting Summary

1. Distrust / Criticism

NISD needs to improve trust and credibility among parents and community.

2. Communication

NISD needs to improve communication by engaging the community with more professional and detailed communications about the bond.

3. Not Needed / Frivolous

NISD will examine future designs and functions of facilities, providing guidance on cost increases to ensure budget alignment and educational expectations.

4. Taxes & Debt

Explain the NISD tax rates (I&S / M&O), homeowner's tax bills, outstanding debt, and tax rates applying directly to bonds and how both tax increases and tax relief work.

5. Timing

NISD should have considered the current economic climate and perception of a \$986M bond and made some adjustments before adding it to the November ballot.

6. Technology

NISD should evaluate the technology devices currently used and how teachers are trained to use technology and maintain their gradebook.

7. Athletics

Explore options that allow public use of district facilities while protecting against damages, liability, and personal injury.

8. Ballot Structure

NISD should better explain the multiple propositions on the ballot and the wording of the ballot language.

LRPC Thoughtexchange

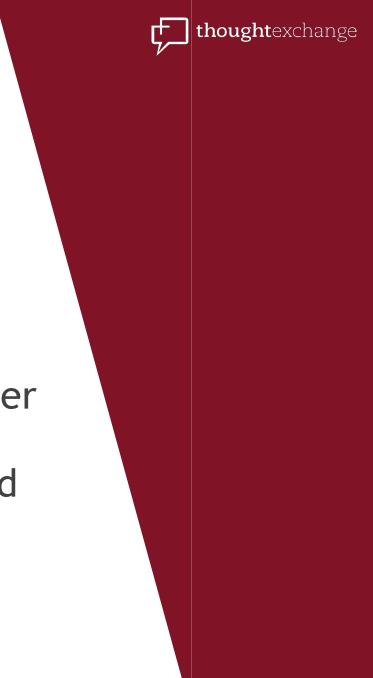




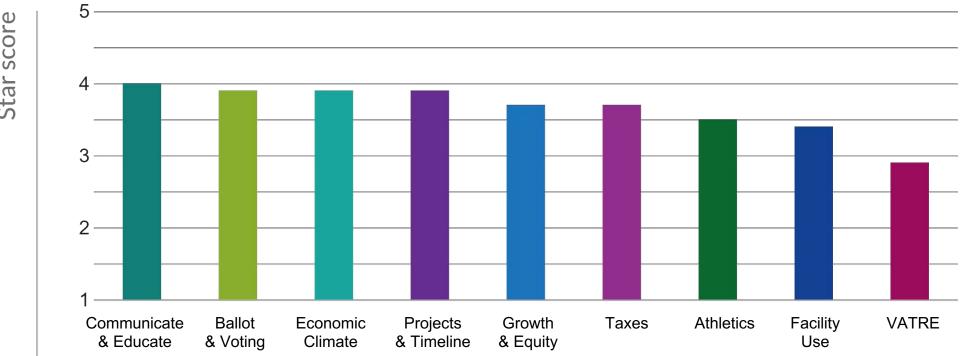
Exchange Summary

Tim McClure, Northwest Independent School District December 4, 2020

What are your thoughts regarding the November 2020 NISD bond package and what should the committee consider for planning the next bond election?







Star score



Bond vs VATRE Both of these on ballot was confusing. They didn't understand the difference and how we couldn't build all of these things but still be asking 4 more

Community members without kids in NISD say they did not have information or details about the bond. Lack of connection with those not in the school. They say they look around and see the Lexus of facilities/resources and don't understand why the district needs a Billon dollars.

Many neighbors who don't follow us on social media were not educated on the bond. They weren't negative, but they did not know enough.







Many neighbors who don't follow us on social media were not educated on the bond. They weren't negative, but they did not know enough.

Early outreach-Meetings COVID makes this hard but we need host FAQ and sessions. We 3.9 \pm \pm \pm \pm \pm (14) need leaders in communities -Every church leader or groups, all mayors, all business leads

Educate people about the property tax change/not change through flyers etc that can go to everyone. Not just those who choose to watch Facebook. People need to know what they are getting for the small cost to them.





3.8



Bond vs VATRE Both of these on ballot was confusing. They didn't understand the difference and how we couldn't build all of these things but still be asking 4 more

Tax increase The required line about tax increase really hurt-people didn't understand it and thought we lied when we said it wouldn't go up

Misleading on the Ballot Most voters are made about taxes going up and it will fail if it continues to be worded in that way





3.7 ★★★★ (5 ♣)



Due to COVID we did not have the opportunity for face-to-face campus meetings that allow us to share the specific benefits to that area. If COVID continues, we have to figure out how to get the information out to the voters. Emails may not even be viewed due to getting lost in the mix.

The current economic environment creates additional public concerns related to a Bond, $3.7 \pm \pm \pm \pm \pm (123)$ especially at the value previously set by the LRPC This was the most common reason among my circles for voting no.





Key Takeaways

Communicate & Educate

Taxes & Debt

Projects & Timeline

Distrust & Criticism

Re-evaluate Recommendation

Consensus | Review Previous Prioritization | Group Activity



Previously, the LRPC defined consensus as "a large majority" of the committee in support of the recommendation.

Large Majority (2/3rds)

Forecasting Schedule

Previous Prioritization Summary

Revisit previous priorities to determine which projects remain a priority, or which projects can be delayed.

| CATEGORY | PROJECT | | | URGENCY/NEED | BENEFIT TO | VALUE | BENEFIT TO | PROJECT RATING | | | | |
|-------------|---|---------------------|---------------------------------------|---|-----------------------|-------|------------|-------------------------|-----------------|-------|-------------------------|-------------------------|
| | | | | 40% | STUDENTS 30% | 20% | COMMUNITY | TOTAL WEIGHTED VALUE | | | | |
| SPOWTH | Land | | | 5 | 5.00 | 5.00 | 5.00 | 5.00 | | | | |
| GROWTH | New Elementary School #22 | | | 5 | 5.00 | 5.00 | 5.00 | 5.00 | | | | |
| GROWTH | New Elementary School #23 | 5 | 5.00 | 5.00 | 5.00 | 5.00 | | | | | | |
| GROWTH | New Elementary School #24 | 5 | 5.00 | 5.00 | 5.00 | 5.00 | | | | | | |
| IROWTH | New Elementary School #25 | | | 5 | 5.00 | 5.00 | 5.00 | 5:00 | | | | |
| CROWTH. | New Elementary School #26 | | | 5 | 5.00 | 5.00 | 5.00 | 5.00 | | | | |
| GROWTH | Replacement Elementary School #1 (Hatfield) | | | 5 | 5.00 | 5.00 | 5.00 | 5.00 | | | | |
| CROWTH | Replacement Elementary School #2 (TBD) | | | 5.00 | 5.00 | 5.00 | 5.00 | 500 | | | | |
| GROWTH | Nance Expansion | | | 5.00 | 5.00 | 5.00 | 5.00 | 500 | | | | |
| | | | | | | | | 2017 | | | | |
| DROWTH | Middle School #7 | | | 5.00 | 5.00 | 5.00 | 5.00 | 5.00 | | | | |
| GROWTH | Middle School #8 | | | 5.00 | 5.00 | 5.00 | 5.00 | 5.00 | | | | |
| GROWTH | Plice Replacement School | | | 5.00 | 5.00 | 5.00 | 5.00 | 5.00 | FIT TO DENTS | VALUE | BENEFIT TO COMMUNITY | PROJECT RATING TOTAL |
| UROWTH | New Comp. High School #4 | | | 5.00 | 5.00 | 5.00 | 5.00 | 5.00 | 20% | 20% | 30% | WERGHTED VALUE |
| GROWTH | Northwest High School Expansion & Renovation | | | 5.00 | 5.00 | 5.00 | 5.00 | 500 | i.00 | 4.67 | 4,17 | 4.72 |
| SROWTH | DAEP Relocation/Renovation | | | 5.00 | 5.00 | 5.00 | 5.00 | 5100 | 1.67 | 4.67 | 3.67 | 4.70 |
| | (Priority 1) Device Refresh for Teachers and Students (Dursmeide) | | | | | | | | 1.67 | 4.67 | 3.67 | 4,70 |
| | Data Center Upgrades (Admin, Beele) | | | 4.83 | 5.00 | 5.00 | 5.00 | 4.93 | 1.50 | 5.00 | 4,17 | 4.70 |
| CHROLOGY | Infrastructure Replacement (wireless, security firewall, switchgear, serve Resilient Fiber Connectivity for Puture Growth (Fiber Network Loop) | vers, etc.) (| Districtwise) | 4.83 | 5.00 | 5.00 | 5.00 | 4.55 | 183 | 4.67 | 433 | 4.68 |
| | Re-Cable Fiber within Buildings (6 compares) | | | | | | | | | | 1.000 | 10000 |
| CIT | (I) Construction Management Program at NHS | | | 5.00 | 4.83 | 4.83 | 4.83 | 4.90 | 1.67 | 4.83 | 4.50 | 4.68 |
| | (2) Paint Booth at Ag Shop | | | 4.83 | 4,83 | 5.00 | 4,67 | 405 | 1.83 | 4.67 | 4.17 | 4.67 |
| and Atlanta | (EMRS. ERS) Conceptual Master Plan Central Campus: Relocate Bus Barn | | | 4.61 | 4.67 | 5.00 | 5.00 | 410 | 1.50 | 5.00 | 5.00 | 4.65 |
| | Conceptual Master Plan Central Campus: Reocate Maintenance Facili | in a | | 4.83 | 4.67 | 5.00 | 5.00 | 4.83 | 1.83 | 4.50 | 4,17 | 4.63 |
| | Fire Alarm Panels/Device Replacements | ar.y | | | | | - | 100 | 1.50 | 4.67 | 4.67 | 4.55 |
| CARIMA | (J. El. J. Auxiliary buildings) | | | 5.00 | 4.50 | 5.00 | 4.33 | 4.70 | | | | |
| хитиечо. | Hughes Elementary Perimeter Fencing | | | 5.00 | 4.50 | 4,83 | 4.67 | 4.78 | 1.50 | 4.67 | 383 | 4.53 |
| CARLINE | Flooring: Gyms + Wall Pads | | | 4.83 | 4.83 | 4.67 | 4.50 | 477 | | 12214 | | |
| | (Brok, Otoholm Trus PE Opm, Median PE Opm) (1) Enlarge High School Gymnasiums to Better Serve Student Capacity | hir | | | | | | | 1.67 | 4.50 | 4,17 | 4.52 |
| | (NHS, BNHS, EHS) | y. | | 4.67 | 4.83 | 4.83 | 4.83 | 4.77 | | | | |
| OVERTING | Furniture: Updated Elementary School Classroom Furniture (/2 compare) | | | 4.83 | 4.83 | 4.67 | 4.33 | 475 | 1.67 | 4.50 | 4,17 | 4.52 |
| OUTWEVD. | Furniture: Updated Middle School Classroom Furniture | | | 4.83 | 4.83 | 4.67 | 4.33 | 475 | LB3 | 4.17 | 4,33 | 4.52 |
| | (Chubale Tral, Mellor) Roofing: Replacement - 20-25 year cycle | | | | | | | | 1.50 | 4.50 | 4.50 | 4.50 |
| CARLINE | (Portial: 5 EZ, 2 MZ, 1 RZ; Pull; 6 Auctiony buildings) | | | 5.00 | 4.50 | 5.00 | 3.83 | 473 | 1.50 | 4.50 | 4.50 | 4.50 |
| | | ORC/WTH | New Stadium #2 (2) Upgrade/Rep | | | | 100 | 4.50 | 4.50 | 4.50 | 4.50 | 4.50 |
| | 1 | NIE ARTS | (19 schools) | | | | | 4.50 | 4.67 | 4.50 | 3.67 | 4.47 |
| | | CARINA | Turf: Replaceme | nt - 10 year cycle & Varrity Field, Trion Ital | (here) | | | 4.50 | 4.50 | 4.50 | 4,17 | 4,47 |
| | 100 | OVENTIL | | tions: PreK Classrooms | | | | 433 | 4.67 | 4.50 | 4.00 | 4.43 |
| | | | | ion Stand for Baseball | | | | - (200) (C | 1000 | | | |
| | | | · · · · · · · · · · · · · · · · · · · | | 010 00 00 01 01 01 01 | | | 4.50 | 4.33 | 4.33 | 4.33 | 4.40 |
| | 2 | | (10) Resurface Te (CTMS, Pike, 1 | annis Courts Tidwell, Wilsoni | | | | 4.33 | 4.50 | 4.33 | 4.00 | 4.35 |
| | | SPECIAL DUCATION | (1) Update Life SI | dits Room | | | | 4.67 | 4.17 | 4.33 | 3.50 | 4.39 |
| | | SAFETY & | (CTM2: Media) (2) Conversion o | Analog to Digital Rad | 05 | | - | | | | - | |
| | | | (Elementary S | Schools) | 1276 | | | 4.33 | 4.33 | 4.50 | 3.83 | 4.32 |
| | | | (3) Replace Radii (Datricteside) | o repeaters | | | | 4.33 | 4.33 | 4.33 | 3.83 | 4.28 |
| | | | (4) infrastructure | - Network Drops at Sta | ge Audio | | | 4.33 | 4.17 | 4.33 | 433 | 4.28 |
| | | CAR INF. | (Elenentary & I Flooring: Kitcher | Hiddle Schoole) Floor Replacement | | | _ | 4.67 | | | | A started a |
| | | CAP, THE | (Notfield, Prairs | | | | | | 3.83 | 4.50 | 3.67 | 4.28 |

Previous Prioritization Summary

Small Group Facilitators

- Group 1 Brian Carter
- Group 2 Lesley Weaver
- Group 3 Sarah Stewart
- Group 4 Tommy Osborne
- Group 5 Bobby Aucoin

| Network Yolds Yolds <thyolds< th=""> Yolds Yolds <t< th=""><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th></t<></thyolds<> | | | | | | | | | | | | | |
|--|-------------------|---|----------------------|---------------------------------------|------------------------|-----------------------------------|-----------------|-------------------------|-----------------|--------|------|-----------|----------------|
| Image: state in the state in | CATEGORY | PROJECT | | | URGENCY/NEED | BENEFIT TO STUDENTS | VALUE | BENEFIT TO COMMUNITY | PROJECT RATING | | | | |
| mathem mathem <thmathm< th=""> mathm mathm<th></th><th></th><th></th><th></th><th>40%</th><th></th><th>20%</th><th></th><th></th><th></th><th></th><th></th><th></th></thmathm<> | | | | | 40% | | 20% | | | | | | |
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| noise <tr< td=""><td>GROWTH .</td><td>New Elementary School #22</td><td></td><td></td><td>5</td><td>5.00</td><td>5.00</td><td>5.00</td><td>5.00</td><td></td><td></td><td></td><td></td></tr<> | GROWTH . | New Elementary School #22 | | | 5 | 5.00 | 5.00 | 5.00 | 5.00 | | | | |
| non-standnon-standnon-standnon-standnon-standnon-standnon-stand1000Second Planda-55005005005005001000Second Planda-5005005005005005001000Second Planda-5005005005005005001000Second Planda-5005005005005005005001000Second Planda-500< | GROWTH | New Elementary School #23 | | | 5 | 5.00 | 5.00 | 5,00 | 5.00 | | | | |
| Minima Minima Sign Sign Sign Sign Sign Sign Minima Minima Sign Sign <td>GROWTH</td> <td>New Elementary School #24</td> <td></td> <td></td> <td>5</td> <td>5.00</td> <td>5.00</td> <td>5.00</td> <td>5.00</td> <td></td> <td></td> <td></td> <td></td> | GROWTH | New Elementary School #24 | | | 5 | 5.00 | 5.00 | 5.00 | 5.00 | | | | |
| mm mm formation function functi | (ROWTH | New Elementary School #25 | | | 5 | 5.00 | 5.00 | 5.00 | 5.00 | | | | |
| Image: marce interpretational interpretation interpretational interpretational interpretational interpretat | UROWTH | New Elementary School #26 | | | 5 | 5.00 | 5.00 | 5.00 | 5.00 | | | | |
| mm mm < | GROWTH | Replacement Elementary School #1(Hatfield) | | | 5 | 5.00 | 5.00 | 5.00 | 5.00 | | | | |
| original biolesticate / factorSole< | CROWTH | Replacement Elementary School #2 (TBD) | | | 5.00 | 5.00 | 5.00 | 5.00 | 5000 | | | | |
| MAND Barb< | GROWTH | Nance Expansion | | | 5.00 | 5.00 | 5.00 | 5.00 | 5000 | | | | |
| Name Here | DROWTH | Middle School #7 | | | 5.00 | 5.00 | 5.00 | 5.00 | 5.00 | | | | |
| Name the constraint integration of the structure the funct if | GROWTH | Middle School #8 | | | 5.00 | 5.00 | 5.00 | 5.00 | 5.00 | | | | |
| oracle index into the field of the field integration is find into any integration into the field into the field integration into the field integration into the field into the fie | GROWTH | Pike Replacement School | | | 5.00 | 5.00 | 5.00 | 5.00 | 5.00 | FIT TO | | BENERT TO | PROJECT RATING |
| $ \frac{1}{100} + 1$ | UROWTH | | | | | 1 200 1 2 | 12.200 | 5.00 | 5.00 | DENTS | | COMMUNITY | TOTAL |
| $ \begin{array}{ $ | GROWTH | | | | | | | | | | | | |
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| nm matrix | | | | | 2.0 TO 5.6.0 | | (2004/57)) 1 | | | | | | |
| $ \begin{array}{ $ | | | Ū. | | | | | | | | | - | |
| i | ECHROLOGY | Infrastructure Replacement (wireless, security firewall, switchgear | , servers, etc.) | (Districtwide) | 4.83 | 5.00 | 5.00 | 5.00 | 4.93 | | | - | |
| Image: Construction Management Region at 14 % 500 4.80 4. | | Re-Cable Fiber within Buildings (6 compare) | P/ | | | | | | | 183 | 4.67 | 4.33 | 4,68 |
| $ \begin{array}{ c c c c c c c c c c c c c c c c c c c$ | 1000 | It Construction Management Drogram at M-IS | | | 500 | 497 | 4.92 | 492 | 100 | 1,67 | 4.83 | 4.50 | 4.68 |
| Nome (1802) (1803) </td <td>100</td> <td></td> <td colspan="2"></td> <td></td> <td></td> <td></td> <td></td> <td>11203</td> <td>1.83</td> <td>4.67</td> <td>4.17</td> <td>4.67</td> | 100 | | | | | | | | 11203 | 1.83 | 4.67 | 4.17 | 4.67 |
| Control Conceptant Matter Pin Central Carpus Record Matheman Factury Alla Alla< | CIL | (ENHS, EHS) | | | | 1000 | 222/063 | 1992,978 | a second second | 150 | 5.00 | 5.00 | 465 |
| normal control | ALCONTROL OF | | | | - | | | | - | | | | |
| visite is the state | ENOVATIONS | Conceptual Master Plan Central Campus: Reocate Maintenance Facility | | | 4.83 | 4.67 | 5.00 | 5.00 | 4.83 | | | | |
| $\begin to the set of the set of$ | CAP. MP. | | | | 5.00 | 4.50 | 5.00 | 4.33 | 4.70 | 130 | 10.0 | 4.67 | 4.35 |
| Control Product Control Watch Control Product Control Watch Control Control <thcontrol< th=""> Control Control<!--</td--><td>EOUTYEVO.</td><td>Hughes Elementary Perimeter Fencing</td><td></td><td></td><td>5.00</td><td>4.50</td><td>4.83</td><td>4.67</td><td>4.78</td><td rowspan="2">1.50</td><td></td><td rowspan="2">3.83</td><td>1000</td></thcontrol<> | EOUTYEVO. | Hughes Elementary Perimeter Fencing | | | 5.00 | 4.50 | 4.83 | 4.67 | 4.78 | 1.50 | | 3.83 | 1000 |
| $ \begin{array}{ $ | | Flooring: Gyms + Wall Pads | | | | | | | | | 4.67 | | 100 |
| $ \begin{array}{ c c c c c } \hline $ | CAP, MP. | (Beck, Ontholm Trail PE Opm, Median PE Opm) | | | 4.83 | 4.83 | 4.67 | 4.50 | | | | | |
| (2) company) (2) company) (2) company) (3) (4) | AMARITAN | (I) Enlarge High School Gymnasiums to Better Serve Student Ca (NHS, BNHS, EHS) | paoty | | 4.67 | 4.83 | 4.83 | 4.83 | 4.77 | | 4.50 | 4,17 | 4.52 |
| Name Image Image <th< td=""><td>EQUITY EVO.</td><td></td><td></td><td></td><td>4.83</td><td>4,83</td><td>4.67</td><td>4.33</td><td>475</td><td>1.67</td><td>4.50</td><td>4,17</td><td>4.52</td></th<> | EQUITY EVO. | | | | 4.83 | 4,83 | 4.67 | 4.33 | 475 | 1.67 | 4.50 | 4,17 | 4.52 |
| Column Pair Lober Column Pair Lober Sol 4.50 | in men | Furniture: Updated Middle School Classroom Furniture | | | 4.92 | 4.92 | 467 | 422 | 4.75 | L83 | 4.17 | 4.33 | 4.52 |
| Barting Deam SEC AUX A | ACCOUNT OF COLUMN | | | | | | | | 10000 | 1.50 | 4.50 | 4.50 | 4.50 |
| NUME Projectors (Popeore Silve) (12 Androit (12 Androit (12 Androit (12 Androit (12 Androit (13 Androit (14 An | CARIMA | | | | | 4.50 | 5.00 | 3.83 | 473 | 10000 | | | |
| Name (12) Packady (4.30) (4. | | | | | | | | 100 | ~~~ | | | | |
| Colimation Matrixe, NSI data Farring National Patie Trans Backwall 4.30 4.50 <td></td> <td></td> <td>PINE APTS</td> <td>(19 schools)</td> <td></td> <td colspan="2">oe Kaels</td> <td></td> <td>4.50</td> <td>4.67</td> <td>4.50</td> <td>3.67</td> <td>4.47</td> | | | PINE APTS | (19 schools) | | oe Kaels | | | 4.50 | 4.67 | 4.50 | 3.67 | 4.47 |
| Normal Hementary Additions Prex Classitions writestreoms 4.33 4.67 4.50 4.00 4.43 (h) Add Concession Stand for (bact-ball and Softwall et (145) 4.50 4.53 4.53 4.33 4.43 4.43 (h) Add Concession Stand for (bact-ball and Softwall et (145) 4.50 4.53 4.53 4.33 4.43 4.43 (h) Add Concession Stand for (bact-ball and Softwall et (145) 4.53 4.50 4.33 4.00 4.33 (h) Add Concession Stand for (bact-ball and Softwall et (145) 4.53 4.50 4.33 4.60 4.33 (h) Add Concession Stand for (bact-ball et (145) 4.57 4.77 4.33 3.50 4.33 (h) Chatter, Hoder, Mithoid 4.33 4.43 4.50 3.63 4.33 (h) Chatter, Hoder, Mithoid 4.33 4.33 4.33 3.63 4.33 (h) Chatter, Schoold (h) Procession Stand S | | | CAP, MP | | | (um) | | | 4.50 | 4.50 | 4.50 | 4,17 | 4.47 |
| Control Control <t< td=""><td></td><td></td><td>COUTVEND.</td><td></td><td></td><td>Contraction and the second second</td><td></td><td></td><td>4.33</td><td>4.67</td><td>4.50</td><td>4.00</td><td>4.43</td></t<> | | | COUTVEND. | | | Contraction and the second second | | | 4.33 | 4.67 | 4.50 | 4.00 | 4.43 |
| Marcine Aussilia | | | COLUMN STREET | | | | | | | | | | |
| CitCles, Paie, Takes, Ruber, Wilson; 4.33 4.50 4.33 4.00 4.33 Vittles, Fales, Ruber, Takes, Wilson; 4.67 4.07 4.33 3.50 4.33 Vittle, Kalles) (Contextual) 4.67 4.77 4.33 3.50 4.33 Value, Statistical (Contextual) 4.00 4.33 4.53 3.50 4.33 Value, Statistical (Contextual) 4.33 4.33 4.50 3.83 4.33 Value, Statistical (Contextual) (Contextual) 4.33 | | | A MALERICE | · · · · · · · · · · · · · · · · · · · | | | | | 4.50 | 4.33 | 4.33 | 4.33 | 4.40 |
| Lattick (notified) Lattick Lattick <thlattick< th=""> Lattick <thlattick< th=""> Lattick <thlattick< th=""></thlattick<></thlattick<></thlattick<> | | | Aneimes. | | | | | | 4.33 | 4.50 | 4.33 | 4.00 | 4.35 |
| Large Action Consensition of Analog to Digital Rolidos 4.33 4.33 4.33 4.30 3.81.3 4.32 Extension of Analog to Digital Rolidos Extension of Analog to Digital Rolidos 4.33 < | | | SPECIAL EDUCATION | (1) Update Life Sk | dits Room | | | | 4.67 | 4.17 | 4.33 | 3.50 | 4.33 |
| Laterary | | | | (2) Conversion of | Analog to Digital Radi | ios | | | 4.77 | 472 | 450 | 102 | 412 |
| CODE TO Contract (Distribution) Contrest (Distribution) Contrest (Distribution) | | | 10000000000 | | | | | | 222004 | | | | |
| Control of Model Climatory A Model - Stockaj Aug Aug Aug Aug Aug 2000m Charling Control from Policicament Aug 310 Aug 3450 747 Aug | | | TOURT | (Districtorade) | | | | | 4.33 | 4.33 | 4.33 | 3.83 | 4.28 |
| Taking Replacement 467 383 450 367 428 | | | IN ATS | | | | | | 4.33 | 4.17 | 4.33 | 4.33 | 4.28 |
| | | | CAP INF | Flooring: Kitchen | Floor Replacement | | | | 4.67 | 3.83 | 4.50 | 3.67 | 4.28 |

Wrap-Up & Next Steps

Committee Homework

- 1. Between now and the next LRPC meeting on January 7, discuss today's topics with at least five community members and request their feedback to share with the group.
- 1. Be prepared to discuss one thing you would most like to see implemented differently for the May election compared to the November election.

What's Ahead

| JAN 3 | 4 | 5 | 6 | 7 LRPC Meeting #2 | 8 | 9 |
|-------|-------|----|----|---|------------------------------------|----|
| 10 | 11 | 12 | 13 | ¹⁴ LRPC Meeting #3 | 15 | 16 |
| 17 | 18 | 19 | 20 | ²¹ Board Workshop | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 Board Mtg: LRPC Rec. | 29 | 30 |
| 31 | FEB 1 | 2 | 3 | ⁴ Board Mtg: Consider Calling Election | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 Deadline to Call Election | |

Questions?