## NORTHWEST ISD

LONG RANGE PLANNING COMMITTEE

## Tonight's Agenda

1. Welcome
2. November 2020 Election Results \& District's Immediate Next Steps
3. Demographic Update
4. Timeline for May Election
5. Feedback Review
6. Re-evaluate Recommendation
7. Wrap-Up \& Next Steps

## Election Results \& District's Immediate Next Steps

## November 2020 Election Results

|  | School Facilities \& Capital Improvements | Other Recreational Facilities | Renovations to Stadiums | Technology Devices | VATRE |
| :---: | :---: | :---: | :---: | :---: | :---: |
| For | 22146 | 18933 | 15815 | 24280 | 19304 |
| Against | 33093 | 36349 | 38265 | 30799 | 34647 |
| \% For | 40.09\% | 34.25\% | 28.71\% | 44.08\% | 35.78\% |
| Number of Voters | 55239 | 55282 | 55080 | 55079 | 53951 |

## District's Response

- Conducted Post-Election Survey with Third Party Analysis
- Hosted Stakeholder Feedback Meeting
- Launched LRPC Thoughtexchange
- Reconvened the LRPC


## Demographic Report

Quarter 3Q20

## Annual Enrollment Change

| Year (Oct.) | EE | PK | K | 1st | 2nd | 3rd | 4th | 5th | 6th | 7th | 8th | 9th | 10th | 11th | 12th | Total | Growth | \% Growth |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2016/17 | 124 | 235 | 1,622 | 1,621 | 1,736 | 1,714 | 1,783 | 1,727 | 1,747 | 1,725 | 1,658 | 1,727 | 1,778 | 1,546 | 1,300 | 22,043 |  |  |
| 2017/18 | 159 | 287 | 1,753 | 1,709 | 1,705 | 1,822 | 1,814 | 1,882 | 1,813 | 1,782 | 1,784 | 1,802 | 1,763 | 1,665 | 1,402 | 23,142 | 1,099 | 5.0\% |
| 2018/19 | 172 | 335 | 1,792 | 1,814 | 1,808 | 1,803 | 1,861 | 1,911 | 1,942 | 1,883 | 1,822 | 1,952 | 1,829 | 1,617 | 1,579 | 24,120 | 978 | 4.2\% |
| 2019/20 | 192 | 388 | 1,797 | 1,888 | 1,963 | 1,895 | 1,933 | 1,961 | 1,969 | 2,024 | 1,936 | 2,014 | 1,927 | 1,710 | 1,495 | 25,092 | 972 | 4.0\% |
| 2020/21 | 180 | 342 | 1,672 | 1,810 | 1,915 | 1,981 | 1,913 | 1,965 | 1,963 | 2,017 | 2,085 | 2,079 | 2,023 | 1,817 | 1,637 | 25,399 | 307 | 1.2\% |

Yellow Box = largest grade per year Green Box = second largest grade per year

| Year | EE | PK | K | 1st | 2nd | 3rd | 4th | 5th | 6th | 7th | 8th | 9th | 10th | 11th | 12th | ELEM | MID |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| HIGH |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 -Yr average | 1.045 | 1.069 | 0.985 | 1.032 | 1.051 | 1.038 | 1.034 | 1.041 | 1.021 | 1.035 | 1.027 | 1.091 | 1.002 | 0.932 | 0.943 | 1.030 | 1.028 |
| $2017 / 18$ | 1.282 | 1.221 | 1.081 | 1.054 | 1.052 | 1.050 | 1.058 | 1.056 | 1.050 | 1.020 | 1.034 | 1.087 | 1.021 | 0.936 | 0.907 | 1.058 | 1.035 |
| $2018 / 19$ | 1.082 | 1.167 | 1.022 | 1.035 | 1.058 | 1.057 | 1.021 | 1.053 | 1.032 | 1.039 | 1.022 | 1.094 | 1.015 | 0.917 | 0.948 | 1.041 | 1.031 |
| $2019 / 20$ | 1.116 | 1.158 | 1.003 | 1.054 | 1.082 | 1.048 | 1.072 | 1.054 | 1.030 | 1.042 | 1.028 | 1.105 | 0.987 | 0.935 | 0.925 | 1.052 | 1.034 |
| $2020 / 21$ | 0.938 | 0.881 | 0.930 | 1.007 | 1.014 | 1.009 | 1.009 | 1.017 | 1.001 | 1.024 | 1.030 | 1.074 | 1.004 | 0.943 | 0.957 | 0.998 | 1.019 |

- Northwest ISD enrollment grew by 307 students
- NISD had a historically large decline in PK, KG, and early elementary grades due to the impacts of COVID-19
- Most districts in DFW have seen a $5 \%-6 \%$ student enrollment decline


## Percent Difference from Projected Enrollment

- Only 1 district in DFW has exceeded their forecasted student enrollment in 2020/21
- The average district is down 3\% from projected enrollment, and year over year enrollment is roughly flat

Difference from Forecasted Enrollment
$\square-7 \%$
$\square-7 \%$ to $-5 \%$
$\square-5 \%$ to $-2 \%$
$\square-2 \%$ to $0 \%$
$\square>0 \%$


## DFW MSA Economic Update

Unemployment Rate, Jan 2018 - Sept 2020


## R- DFW New Home Ranking Report

ISD Ranked by Annual Closings - 3Q20

| Rank | District Name | Annual Starts | Annual Closings | Inventory | VDL | Future |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| 1 | Prosper ISD | 2,558 | 2,857 | 1,290 | 3,763 | 19,487 |
| 2 | Denton ISD | 2,705 | 2,809 | 1,240 | 4,401 | 19,052 |
| 3 | Frisco ISD | 2,187 | 2,552 | 1,251 | 2,823 | 9,008 |
| $\mathbf{4}$ | Northwest ISD* | $\mathbf{2 , 3 8 4}$ | 2,399 | $\mathbf{1 , 0 4 9}$ | $\mathbf{3 , 4 7 3}$ | 40,076 |
| 5 | Eagle Mt.-Saginaw ISD | 2,030 | 2,012 | 807 | 1,718 | 18,548 |
| 6 | Dallas ISD | 1,583 | 1,807 | 1,756 | 2,370 | 5,830 |
| 7 | Forney ISD | 1,592 | 1,490 | 857 | 3,082 | 27,142 |
| 8 | Crowley ISD | 1,069 | 1,267 | 334 | 1,017 | 16,508 |
| 9 | Lewisville ISD | 1,066 | 1,247 | 636 | 1,543 | 2,937 |
| 10 | Little Elm ISD | 894 | 1,027 | 388 | 850 | 1,823 |
| 11 | Rockwall ISD | 1,022 | 959 | 631 | 2,124 | 8,371 |
| 12 | McKinney ISD | 849 | 923 | 421 | 1,872 | 8,019 |
| 13 | Mansfield ISD | 978 | 906 | 542 | 1,146 | 7,332 |
| 14 | Waxahachie ISD | 766 | 828 | 385 | 1,016 | 19,223 |
| 15 | Royse City ISD | 1,147 | 780 | 497 | 1,767 | 11,688 |
| 16 | Princeton ISD | 761 | 727 | 571 | 1,095 | 7,934 |
| 17 | Melissa ISD | 754 | 710 | 482 | 756 | 4,778 |
| 18 | Wylie ISD | 634 | 651 | 415 | 1,003 | 724 |
| 19 | Allen ISD | 395 | 618 | 197 | 627 | 1,153 |
| 20 | Plano ISD |  |  |  |  |  |

## I- ISD New Home Starts and Closings




Top 10 Subdivisions－ 3020 （Ranked by Annual Closings）

 | VIL | Future |
| :--- | :--- |




 | 264 | 97 | 240 | 2,632 |
| :---: | :---: | :---: | :---: |
| 261 | 44 | 285 | 797 |


$\left\{\begin{array}{l|l|l|l|l|l|}\hline 8 & \text { Harvest Meadows（NWISD）} & 109 & 28 & 15 \\ \hline 9 & \text { Fairway Ranch } & 100 & 23 & 12 \\ \hline\end{array}\right.$
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＞ 250
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1- Futures Distribution

Future by Sub

- <2,000
- 2,000-4,000
$>4,000$
Futures by Elem

1-2,000
2,001-4,000
4,001-6,000
> 6,000


## New Housing Activity by Elementary Zone

| Elementary Zone | Annual <br> Starts | Quarter <br> Starts | Annual <br> Closings | Quarter <br> Closings | Under <br> Construction | Inventory | Vacant Dev. <br> Lots | Future Lots |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BECK | 13 | 0 | 17 | 1 | 5 | 9 | 32 | 54 |
| CLARA LOVE | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4,520 |
| COX | 190 | 22 | 275 | 55 | 41 | 64 | 125 | 0 |
| CURTIS | 280 | 52 | 254 | 67 | 48 | 72 | 144 | 135 |
| GRANGER | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 |
| HASLET | 178 | 67 | 148 | 61 | 72 | 99 | 756 | 4,310 |
| HATFIELD | 140 | 0 | 183 | 22 | 2 | 6 | 167 | 961 |
| HUGHES | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| JC THOMPSON | 213 | 58 | 261 | 44 | 58 | 90 | 285 | 797 |
| JUSTIN | 236 | 59 | 205 | 50 | 122 | 140 | 427 | 3,722 |
| LAKEVIEW | 39 | 19 | 12 | 6 | 29 | 33 | 0 | 0 |
| LANCE THOMPSON | 647 | 144 | 622 | 195 | 191 | 292 | 627 | 3,885 |
| NANCE | 56 | 5 | 100 | 15 | 16 | 30 | 147 | 1,190 |
| PETERSON | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 0 |
| PRAIRIE VIEW | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 9,389 |
| ROANOKE | 10 | 0 | 4 | 0 | 8 | 9 | 33 | 8 |
| SCHLUTER | 326 | 105 | 312 | 93 | 112 | 150 | 477 | 2,140 |
| SENDERA RANCH | 0 | 0 | 0 | 0 | 0 | 4 | 15 | 2,500 |
| SEVEN HILLS | 56 | 29 | 6 | 5 | 47 | 50 | 232 | 6,465 |
| TOTAL | $\mathbf{2 , 3 8 4}$ | $\mathbf{5 6 0}$ | $\mathbf{2 , 3 9 9}$ | $\mathbf{6 1 4}$ | $\mathbf{7 5 1}$ | $\mathbf{1 , 0 4 9}$ | $\mathbf{3 , 4 7 3}$ | $\mathbf{4 0 , 0 7 6}$ |

$\square$ Highest activity in the category
$\square$ Second highest activity in the categor

## District Housing Overview



## Multi-Family Housing Overview <br> Multi-Family Housing Overview



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Total Residential Units by Elementary Zone, 2020/21 - 2025/26


## Birth Rate Analysis

## Northwest ISD KG Enrollment v. District Births



## Ten Year Forecast by Grade Level

| Year (Oct.) | EE | PK | K | 1st | 2nd | 3rd | 4th | 5th | 6th | 7th | 8th | 9th | 10th | 11th | 12th | Total | Growth | \% Growth |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2016/17 | 124 | 235 | 1,622 | 1,621 | 1,736 | 1,714 | 1,783 | 1,727 | 1,747 | 1,725 | 1,658 | 1,727 | 1,778 | 1,546 | 1,300 | 22,043 |  |  |
| 2017/18 | 159 | 287 | 1,753 | 1,709 | 1,705 | 1,822 | 1,814 | 1,882 | 1,813 | 1,782 | 1,784 | 1,802 | 1,763 | 1,665 | 1,402 | 23,142 | 1,099 | 5.0\% |
| 2018/19 | 172 | 335 | 1,792 | 1,814 | 1,808 | 1,803 | 1,861 | 1,911 | 1,942 | 1,883 | 1,822 | 1,952 | 1,829 | 1,617 | 1,579 | 24,120 | 978 | 4.2\% |
| 2019/20 | 192 | 388 | 1,797 | 1,888 | 1,963 | 1,895 | 1,933 | 1,961 | 1,969 | 2,024 | 1,936 | 2,014 | 1,927 | 1,710 | 1,495 | 25,092 | 972 | 4.0\% |
| 2020/21 | 180 | 342 | 1,672 | 1,810 | 1,915 | 1,981 | 1,913 | 1,965 | 1,963 | 2,017 | 2,085 | 2,079 | 2,023 | 1,817 | 1,637 | 25,399 | 307 | 1.2\% |
| 2021/22 | 188 | 405 | 1,942 | 1,967 | 1,960 | 2,072 | 2,129 | 2,040 | 2,109 | 2,096 | 2,164 | 2,331 | 2,040 | 1,896 | 1,710 | 27,049 | 1,650 | 6.5\% |
| 2022/23 | 188 | 405 | 1,994 | 2,127 | 2,097 | 2,084 | 2,216 | 2,249 | 2,141 | 2,217 | 2,194 | 2,404 | 2,288 | 1,906 | 1,762 | 28,272 | 1,223 | 4.5\% |
| 2023/24 | 188 | 405 | 2,103 | 2,184 | 2,276 | 2,236 | 2,211 | 2,346 | 2,323 | 2,222 | 2,314 | 2,442 | 2,341 | 2,153 | 1,774 | 29,518 | 1,246 | 4.4\% |
| 2024/25 | 188 | 405 | 2,221 | 2,294 | 2,320 | 2,408 | 2,371 | 2,328 | 2,420 | 2,425 | 2,312 | 2,567 | 2,379 | 2,202 | 2,000 | 30,840 | 1,322 | 4.5\% |
| 2025/26 | 188 | 405 | 2,322 | 2,408 | 2,425 | 2,451 | 2,540 | 2,479 | 2,413 | 2,542 | 2,541 | 2,569 | 2,502 | 2,234 | 2,069 | 32,088 | 1,248 | 4.0\% |
| 2026/27 | 188 | 405 | 2,430 | 2,517 | 2,547 | 2,571 | 2,592 | 2,674 | 2,566 | 2,548 | 2,675 | 2,812 | 2,504 | 2,351 | 2,090 | 33,470 | 1,382 | 4.3\% |
| 2027/28 | 188 | 405 | 2,537 | 2,644 | 2,651 | 2,677 | 2,702 | 2,705 | 2,761 | 2,703 | 2,676 | 2,957 | 2,744 | 2,383 | 2,231 | 34,964 | 1,494 | 4.5\% |
| 2028/29 | 188 | 405 | 2,660 | 2,749 | 2,778 | 2,797 | 2,812 | 2,825 | 2,776 | 2,907 | 2,851 | 2,962 | 2,838 | 2,611 | 2,256 | 36,415 | 1,451 | 4.1\% |
| 2029/30 | 188 | 405 | 2,767 | 2,891 | 2,880 | 2,917 | 2,943 | 2,937 | 2,893 | 2,921 | 3,043 | 3,155 | 2,837 | 2,679 | 2,471 | 37,927 | 1,512 | 4.2\% |
| 2030/31 | 188 | 405 | 2,882 | 3,012 | 3,034 | 3,028 | 3,073 | 3,081 | 3,006 | 3,045 | 3,058 | 3,336 | 3,017 | 2,677 | 2,535 | 39,377 | 1,450 | 3.8\% |
| Yellow box = largest grade per year n box = second largest grade per year |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Ten Year Forecast by Campus

|  |  |  | Fall | ENROLLMENT PROJECTIONS |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus | Capacity | 2019/20 | 2020/21 | 2021/22 | 2022/23 | 2023/24 | 2024/25 | 2025/26 | 2026/27 | 2027/28 | 2028/29 | 2029/30 | 2030/31 |
| Beck Elementary | 850 | 805 | 740 | 759 | 772 | 759 | 760 | 771 | 773 | 770 | 765 | 764 | 762 |
| Clara Love Elementary | 850 | 697 | 653 | 688 | 727 | 797 | 859 | 932 | 977 | 1,023 | 1,107 | 1,193 | 1,288 |
| Cox Elementary | 850 | 776 | 745 | 840 | 900 | 913 | 929 | 931 | 938 | 941 | 937 | 933 | 925 |
| Curtis Elementary | 850 | 619 | 685 | 734 | 770 | 787 | 801 | 817 | 831 | 841 | 862 | 881 | 901 |
| Granger Elementary | 850 | 792 | 753 | 778 | 761 | 740 | 744 | 735 | 734 | 726 | 727 | 725 | 725 |
| Haslet Elementary | 850 | 477 | 518 | 575 | 668 | 750 | 821 | 911 | 988 | 1,067 | 1,170 | 1,261 | 1,349 |
| Hatfield Elementary | 450 | 401 | 409 | 469 | 513 | 556 | 586 | 632 | 660 | 688 | 718 | 756 | 791 |
| Hughes Elementary | 850 | 680 | 597 | 656 | 682 | 691 | 698 | 708 | 727 | 740 | 748 | 764 | 775 |
| Justin Elementary | 650 | 576 | 573 | 643 | 671 | 715 | 770 | 810 | 852 | 885 | 952 | 1,030 | 1,120 |
| Lakeview Elementary | 650 | 596 | 535 | 567 | 566 | 581 | 588 | 596 | 617 | 625 | 636 | 653 | 668 |
| Lance Elementary | 850 | 347 | 476 | 598 | 726 | 805 | 915 | 1,006 | 1,078 | 1,144 | 1,214 | 1,284 | 1,361 |
| Nance Elementary | 650 | 601 | 592 | 622 | 639 | 662 | 676 | 707 | 736 | 753 | 772 | 791 | 811 |
| Peterson Elementary | 850 | 773 | 733 | 770 | 776 | 763 | 765 | 757 | 761 | 756 | 751 | 743 | 737 |
| Prairie View Elementary | 650 | 486 | 484 | 514 | 540 | 581 | 641 | 721 | 814 | 904 | 1,001 | 1,087 | 1,197 |
| Roanoke Elementary | 850 | 642 | 591 | 627 | 616 | 636 | 634 | 643 | 647 | 646 | 650 | 657 | 668 |
| Sendera Ranch Elementary | 850 | 640 | 587 | 593 | 612 | 661 | 686 | 743 | 814 | 887 | 963 | 1,034 | 1,108 |
| Seven Hills Elementary | 650 | 523 | 521 | 537 | 569 | 586 | 616 | 669 | 735 | 808 | 886 | 968 | 1,055 |
| Schluter Elementary | 850 | 887 | 905 | 976 | 1,041 | 1,104 | 1,136 | 1,163 | 1,220 | 1,256 | 1,297 | 1,337 | 1,383 |
| Thompson Elementary | 850 | 699 | 681 | 757 | 811 | 862 | 910 | 966 | 1,022 | 1,049 | 1,058 | 1,067 | 1,079 |
| ELEMENTARY SCHOOL TOTALS | 14,750 | 12,017 | 11,778 | 12,703 | 13,360 | 13,949 | 14,535 | 15,218 | 15,924 | 16,509 | 17,214 | 17,928 | 18,703 |
| Elementary Absolute Growth |  | 521 | -239 | 925 | 657 | 589 | 586 | 683 | 706 | 585 | 705 | 714 | 775 |
| Elementary Percent Growth |  | 4.53\% | -1.99\% | 7.85\% | 5.17\% | 4.41\% | 4.20\% | 4.70\% | 4.64\% | 3.67\% | 4.27\% | 4.15\% | 4.32\% |

Green box $=$ within $5 \%$ of capacity Yellow box = over 105\% capacity

## B <br> Ten Year Forecast by Campus

|  |  |  | Fall | ENROLLMENT PROJECTIONS |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus | Capacity | 2019/20 | 2020/21 | 2021/22 | 2022/23 | 2023/24 | 2024/25 | 2025/26 | 2026/27 | 2027/28 | 2028/29 | 2029/30 | 2030/31 |
| Adams Middle School | 1,200 | 1,353 | 1,466 | 1,586 | 1,691 | 1,791 | 1,872 | 1,954 | 1,950 | 1,955 | 1,981 | 2,044 | 2,062 |
| Chisholm Trail Middle School | 1,100 | 489 | 508 | 531 | 548 | 566 | 608 | 665 | 697 | 760 | 852 | 980 | 1,082 |
| Gene Pike Middle School | 1,100 | 1,024 | 1,057 | 1,123 | 1,220 | 1,275 | 1,342 | 1,411 | 1,578 | 1,745 | 1,864 | 1,924 | 1,988 |
| Medlin Middle School | 1,200 | 1,098 | 1,037 | 1,070 | 1,047 | 1,075 | 1,067 | 1,044 | 1,049 | 1,061 | 1,079 | 1,054 | 1,037 |
| Tidwell Middle School | 1,200 | 1,032 | 1,037 | 1,093 | 1,066 | 1,119 | 1,106 | 1,175 | 1,175 | 1,224 | 1,219 | 1,218 | 1,231 |
| Wilson Middle School | 1,200 | 932 | 960 | 966 | 980 | 1,033 | 1,162 | 1,247 | 1,340 | 1,395 | 1,539 | 1,637 | 1,709 |
| MIDDLE SCHOOL TOTALS | 7,000 | 5,928 | 6,065 | 6,369 | 6,552 | 6,859 | 7,157 | 7,496 | 7,789 | 8,140 | 8,534 | 8,857 | 9,109 |
| Middle School Absolute Growth |  | 281 | 137 | 304 | 183 | 307 | 298 | 339 | 293 | 351 | 394 | 323 | 252 |
| Middle School Percent Growth |  | 4.98\% | 2.31\% | 5.01\% | 2.87\% | 4.69\% | 4.34\% | 4.74\% | 3.91\% | 4.51\% | 4.84\% | 3.78\% | 2.85\% |
| Northwest High School | 2,525 | 1,904 | 1,981 | 2,057 | 2,137 | 2,241 | 2,371 | 2,483 | 2,625 | 2,771 | 2,908 | 3,096 | 3,300 |
| Byron Nelson High School | 3,200 | 2,475 | 2,621 | 2,712 | 2,838 | 2,886 | 2,961 | 2,965 | 2,971 | 3,025 | 3,062 | 3,129 | 3,131 |
| Eaton High School | 3,200 | 2,542 | 2,714 | 2,945 | 3,122 | 3,320 | 3,553 | 3,663 | 3,898 | 4,256 | 4,434 | 4,654 | 4,871 |
| Steele Accelerated High School | 450 | 200 | 232 | 232 | 232 | 232 | 232 | 232 | 232 | 232 | 232 | 232 | 232 |
| Denton Creek |  | 15 | 8 | 31 | 31 | 31 | 31 | 31 | 31 | 31 | 31 | 31 | 31 |
| HIGH SCHOOL TOTALS | 9,375 | 7,147 | 7,556 | 7,977 | 8,360 | 8,710 | 9,148 | 9,374 | 9,757 | 10,315 | 10,667 | 11,142 | 11,565 |
| High School Absolute Growth |  | 170 | 409 | 421 | 383 | 350 | 438 | 226 | 383 | 558 | 352 | 475 | 423 |
| High School Percent Growth |  | 2.44\% | 5.72\% | 5.57\% | 4.80\% | 4.19\% | 5.03\% | 2.47\% | 4.09\% | 5.72\% | 3.41\% | 4.45\% | 3.80\% |
| DISTRICT TOTALS | 31,125 | 25,092 | 25,399 | 27,049 | 28,272 | 29,518 | 30,840 | 32,088 | 33,470 | 34,964 | 36,415 | 37,927 | 39,377 |
| District Absolute Growth |  | 972 | 307 | 1,650 | 1,223 | 1,246 | 1,322 | 1,248 | 1,382 | 1,494 | 1,451 | 1,512 | 1,450 |
| District Percent Growth |  | 4.0\% | 1.2\% | 6.5\% | 4.5\% | 4.4\% | 4.5\% | 4.0\% | 4.3\% | 4.5\% | 4.1\% | 4.2\% | 3.8\% |

Green box $=$ within $5 \%$ of capacity Yellow box = over 105\% capacity


## Key Takeaways

Enrollement Forecast

- Most districts have experienced a 5\%-6\% decline in student enrollment
- NISD has the highest number of planned future lots of any district in DFW
- Northwest ISD is expected to add 2,000 to 2,500 homes annually for the next 3-5 years
- NISD will enroll more than 32,000 students for the 2025/26 school year, and more than 39,300 by 2030-31

Timeline for May Election

## May Bond Election Timeline

| December |
| :--- |
| 2020 |

12/15:
Reconvene
LRPC

| January 2021 |
| :--- |
| 1/7: LRPC |
| Meeting \#2 |
| 1/14: LRPC |
| Meeting \#3 |
| 1/21: Board |
| Workshop |
| 1/28: LRPC |
| Recommend- |
| ations |



## Feedback Review

Survey Results | Stakeholder Feedback Meeting | LRPC Thoughtexchange | Takeaways

## Voter Survey Results - Demographics

Total Participants: 3,801


- New Voter
- Only Presidential
- Occasionally Votes
- Always Votes





## Voter Survey Results

## - Strongly Agree

■ Somewhat Agree

- Neutral
- Somewhat Disagree

E Strongly Disagree


## Voter Survey Results

E Strongly Agree

- Somewhat Agree
- Neutral
- Somewhat Disagree

E Strongly Disagree


## Voter Survey Results

## E Strongly Agree

E Somewhat Agree
Neutral

- Somewhat Disagree

Existing recreational field complex needs facilities (tennis, field complex neec neaseball, softball)

■ Strongly Disagree


## Voter Survey Results

Respondents were most divided on strongly agreeing or strongly disagreeing with the statement, "I am concerned that passing the bond would raise taxes." Their responses to how they voted on the propositions align with that.


■ Is very concerned that passing the bond will raise taxes $\quad$ Is not very concerned that passing the bond would raise taxes.

## Voter Survey Results

2880 respondents answered the following question:
"What best describes how much information you saw, heard, or read about the Northwest ISD bond election?"

- $27 \%$ heard "a lot"
- 39\% heard "some"
- 26\% heard "very little"
- 7\% heard "none"

Where did you receive most of your information about the bond election and VATRE? (Select up to five.)


## Voter Survey Results



ItxIrpc.org

## Voter Survey Results




## - 2020 BOND ELECTION SURVEY: OPEN-ENDED RESPONSE ANALYSIS

Prepared for Northwest Independent School District (NISD)


## METHODOLOGY

## Each respondent answered the following open-ended prompt:

## OPEN-ENDED PROMPT

Use this space to share any additional comments or questions you may have regarding the bond or VATRE. If you would like the school district to follow up on your questions about the bond and VATRE, please include your name, phone number, and/or email address.

In this analysis, Hanover provides a digestible summary of the open-ended responses for each school.

The following figure illustrates Hanover's qualitative methodology for open-ended response analysis.

| THEME DEVELOPMENT | RESPONSE CLEANING | RESPONSE ANALYSIS |
| :---: | :---: | :---: |
| - Survey responses are reviewed for major themes. <br> - Hanover ensures each response will have an accompanying code that communicates the central theme of the respondent's sentiments. | - Blank responses are excluded from calculations that determine the share of a theme within a response pool. | - Themes are assessed for prevalence: Hanover counts the number of times each theme is coded to a response and calculates the frequency thereof. <br> - Results are reported in the following tables. |

K-12 EDUCATION

## Open-Ended Analysis (1152)

| THEME | COUNT | $\begin{aligned} & \text { FRE- } \\ & \text { QUENCY } \end{aligned}$ | SAMPLE COMMENT |
| :---: | :---: | :---: | :---: |
| Concerns that the bond issue will increase property taxes or that property taxes are already too high | 185 | 32.6\% | - With the tax base ( including all the new housing along 114 and 287) the district has, I believe the tax rate is still too high for Wise County keeps increasing evaluations every year. Rates need to be lowered much more, reduce some student field trips and/or reduce high dollar ad building administrator. |
| Concerns that voters did not understand the implications of the ballot initiatives or that district outreach did not reach all stakeholders | 142 | 29.6\% | - I voted for the bond and vatre. I knew from seeing the NISD Facebook post about it that it would not raise our taxes. When I saw it on the ballot and the way they worded the property tax increase I had a feeling that people would vote against it. |
| Concerns about the overall financial management of the district | 94 | 19.0\% | - I frequently see NISD SUV's driving all around the Metroplex with only 1 person inside. It seems like a waste of tax payer dollars. Please reduce the fleet and use less expensive autos |
| Concerns that expenditures for facilities or technology are unnecessary or excessive | 74 | 14.8\% | - Your survey questions are very biased and trying to sway people and guilt people into voting for your bond. How many positions at the upper level did you try and cut before you went for a bond? How much programming cuts did you make before you went for a bond? Your bond was too high for this area to support that amount. You need to get realistic with your budget and the needs, students don't need the latest and greatest facilities for sports or seats. You had a 2020 Technology Initiative that just ended. You are in a very wealthy area where people on their own computers. Stop with the guilt and the poor pitiful me that these questions Cantel. Do some real digging to find out why your bond didn't pass. |

K-12 EDUCATION

## Open-Ended Analysis (1152)

| THEME | COUNT | FRE- <br> QUENCY | SAMPLE COMMENT |
| :---: | :---: | :---: | :---: | :---: |

K-12 EDUCATION

# Open-Ended Analysis (1152) 

| THEME | COUNT | FRE- <br> QUENCY | SAMPLE COMMENT |
| :---: | :---: | :---: | :---: | :---: |

## K-12 EDUCATION

KEY FINDINGS

The largest number of respondents expressed concerns that the bond issue would increase property taxes or that property taxes were already excessive. A total of 32.6 percent of valid responses reference the effect of bond issues on property taxes. Although these respondents are aware of Northwest ISD's claim that the bond referendum will not increase taxes despite the ballot wording required by state law, many responses claim that the bond issues would result in a net increase in property taxes by preventing a decrease in property taxes or by issuing debt that will require increased taxes to pay off in the future.

The next largest category of respondents (29.6\%) expressed concerns about voters' understanding of the implications of bond referenda. These respondents included voters who themselves understood that the bond issue would not increase property tax rates but believed that this may not have been clear to all voters. Some respondents also expressed concerns that Northwest ISD's outreach relating to the bond did not reach all voters, particularly voters who do not have children enrolled in the district.

Many respondents expressed concerns in several categories related to financial management. For example, 19.0 percent of valid responses expressed concerns about the overall quality of financial management in Northwest ISD, while 9.2 percent express concerns about the number of administrators employed by the district or administrator salaries. An additional 14.8 percent of valid responses expressed concerns that the facilities and technologies proposed as part of the bond referendum are unnecessary or excessive, while 9.2 percent of respondents expressed concerns that the referendum funds athletics facilities over academics or other extracurricular activities.

Many respondents expressed a belief that the COVID-19 pandemic influenced the outcome of the election. For example, 11.8 percent of respondents expressed concerns related to the state of the economy, including the impact of the COVID-19 pandemic on taxpayers' finances. An additional 8.8 percent of respondents expressed concerns about the district's handling of the pandemic, with several respondents indicating that they would be unwilling to support additional expenditures due to dissatisfaction with Northwest ISD's policies around reopening and safety measures.

## Stakeholder Feedback Meeting Activity



## Stakeholder Feedback Meeting Summary

## 1. Distrust / Criticism

NISD needs to improve trust and credibility among parents and community.

## 2. Communication

NISD needs to improve communication by engaging the community with more professional and detailed communications about the bond.
3. Not Needed / Frivolous

NISD will examine future designs and functions of facilities, providing guidance on cost increases to ensure budget alignment and educational expectations.

## 4. Taxes \& Debt

Explain the NISD tax rates (I\&S / M\&O), homeowner's tax bills, outstanding debt, and tax rates applying directly to bonds and how both tax increases and tax relief work.

## 5. Timing

NISD should have considered the current economic climate and perception of a $\$ 986 \mathrm{M}$ bond and made some adjustments before adding it to the November ballot.
6. Technology

NISD should evaluate the technology devices currently used and how teachers are trained to use technology and maintain their gradebook.

## 7. Athletics

Explore options that allow public use of district facilities while protecting against damages, liability, and personal injury.
8. Ballot Structure

NISD should better explain the multiple propositions on the ballot and the wording of the ballot language.

## LRPC Thoughtexchange



32
Participants

51
Thoughts

549
Ratings



18
Participants rated thoughts



## Exchange Summary

Tim McClure, Northwest Independent School District
December 4, 2020

What are your thoughts regarding the November 2020 NISD bond package and what should the committee consider for planning the next bond election?


## THOUGHTS

Key Thoughts

Bond vs VATRE Both of these on ballot was confusing．They didn＇t understand the difference and how we couldn＇t build all of these things but still be asking 4 more

Community members without kids in NISD say they did not have information or details about the bond．Lack of connection with those not in the school．They say they look around and see the Lexus of facilities／resources and don＇t understand why the district needs a Billon dollars．

Many neighbors who don＇t follow us on social media were not educated on the bond． They weren＇t negative，but they did not know enough．


Ranked \＃1 of 45


Ranked \＃2 of 45
4.1 为故幹（148）

Ranked \＃3 of 45

## THEMES

Communicate／Educate

Many neighbors who don＇t follow us on social media were not educated on the bond． They weren＇t negative，but they did not know enough．

Early outreach－Meetings COVID makes this hard but we need host FAQ and sessions．We need leaders in communities－Every church leader or groups，all mayors，all business leads

Educate people about the property tax change／not change through flyers etc that can go to everyone．Not just those who choose to watch Facebook．People need to know what they are getting for the small cost to them．

3.9古力大男的 （148）
3.8 thtr （138）

## lı.

## THEMES

Ballot/Voting

Bond vs VATRE Both of these on ballot was confusing. They didn't understand the difference and how we couldn't build all of these things but still be asking 4 more

Tax increase The required line about tax increase really hurt- people didn't understand it and thought we lied when we said it wouldn't go up

Misleading on the Ballot Most voters are made about taxes going up and it will fail if it continues to be worded in that way
$4.1+$ 真 (148)
4.1
 (148) 3.7 . 7 tht的 (58)

## Ilı. <br> THEMES <br> Economic Climate

Due to COVID we did not have the opportunity for face-to-face campus meetings that allow us to share the specific benefits to that area. If COVID continues, we have to figure out how to get the information out to the voters. Emails may not even be viewed due to getting lost in the mix.

The current economic environment creates additional public concerns related to a Bond,
3.8


```(98)
``` especially at the value previously set by the LRPC This was the most common reason among my circles for voting no.

Key Takeaways

\section*{Communicate \& Educate}

\section*{Taxes \& Debt}

\section*{Projects \& Timeline}

Distrust \& Criticism
nisdtxlrpc.org

\section*{Re-evaluate Recommendation}

Consensus | Review Previous Prioritization | Group Activity

\section*{Consensus}

Previously, the LRPC defined consensus as "a large majority" of the committee in support of the recommendation.

\section*{Large Majority (2/3rds)}

\section*{Forecasting Schedule}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline & 2019-20 & 2020-21 & 2021-22 & 2022-23 & 2023-24 & 2024-25 & 2025-26 & 2026-27 & 2027-28 & 2028-29 \\
\hline ELEM. SCHOOLS & \begin{tabular}{l}
\begin{tabular}{c} 
Lance Thompson \\
(\#19)
\end{tabular} \\
\hline Expansions \\
Sendera Ranch \\
JC Thompson
\end{tabular} & Haslet Elem. Replacement & New E/m. \#20
(B/kshire)
R novate Existing
Haslet Elem.
Nance Addition & ```
New Elementary
        #21
    Roplaooment
    Elomentary #1
        (Hatfiold)
``` & \begin{tabular}{l}
New Elementary \#22 \\
Replacement Elomontary \#2 (Soven Hilla)
\end{tabular} & New Elementary
\(\# 23\) & New Elementary \#24 & Now Elementary
\(\# 25\) & & Now Elementary \#26 \\
\hline \[
\begin{gathered}
\text { MIDDLE } \\
\text { SCHOOLS }
\end{gathered}
\] & & \begin{tabular}{l}
MS Fine Arts Additions \& Renovations \\
Medlin Addition
\end{tabular} &  & Now Middle School \#7 & Pike MS Replaoement & & Now Middle School \#8 & & & \\
\hline \[
\begin{gathered}
\text { HIGH } \\
\text { SCHOOLS }
\end{gathered}
\] & & \begin{tabular}{l}
Expansions \\
- BNHS \\
- EHS
\end{tabular} &  &  & NHS Expansion & & & & Now Comp. High School \#4 & New Stadium \#2 \\
\hline
\end{tabular}

\section*{Previous Prioritization Summary}

Revisit previous priorities to determine which projects remain a priority, or which projects can be delayed.


\section*{Previous Prioritization Summary}

\section*{Small Group Facilitators}
- Group 1 - Brian Carter
- Group 2 - Lesley Weaver
- Group 3 - Sarah Stewart
- Group 4 - Tommy Osborne
- Group 5 - Bobby Aucoin


\section*{Wrap-Up \& Next Steps}

\section*{Committee Homework}
1. Between now and the next LRPC meeting on January 7 , discuss today's topics with at least five community members and request their feedback to share with the group.
1. Be prepared to discuss one thing you would most like to see implemented differently for the May election compared to the November election.

\section*{What's Ahead}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline JAN 3 & 4 & 5 & 6 & 7 LRPC Meeting \#2 & 8 & 9 \\
\hline 10 & 11 & 12 & 13 & 14 LRPC Meeting \#3 & 15 & 16 \\
\hline 17 & 18 & 19 & 20 & 21 Board Workshop & 22 & 23 \\
\hline 24 & 25 & 26 & 27 & \begin{tabular}{l}
28 \\
Board Mtg: LRPC Rec.
\end{tabular} & 29 & 30 \\
\hline 31 & FEB 1 & 2 & 3 & \begin{tabular}{l}
4Board Mtg: \\
Consider Calling Election
\end{tabular} & 5 & 6 \\
\hline 7 & 8 & 9 & 10 & 11 & 12 Deadline to Call Election & \\
\hline
\end{tabular}

\section*{Questions?}```

